

## ÖZGÜN MUHAKEME SORULARI

### 1. Read beyond the school slogan

Nora wants project work, feedback before her final presentation and a choice about performing on stage. Neither school promises better exam results.

| SCHOOL P                                                                                                                      | SCHOOL Q                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
|  One group project each term.                |  One group project each term.                       |
|  Feedback only after the final presentation. |  Feedback on a draft before the final presentation. |
|  Every student must perform on stage.        |  Stage performance is optional.                     |

Which recommendation uses all three preferences without adding a claim?

- A) Choose P: a group project guarantees higher exam scores.
- B) Choose either: their presentation rules are identical.
- C) Choose P: feedback afterwards helps revise a presentation beforehand.
- D) Choose Q: it offers a project, earlier feedback and optional performance.
- E) Choose Q: no student ever performs on stage.

### 2. Edit an advice poster

A poster says, “Study without breaks and you will never feel worried.” Ekin loses focus during long sessions; Jo needs to ask questions before a deadline. Their teacher says no plan guarantees that worry disappears.

| PLAN 1                                                                                                                                        | PLAN 2                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
|  Work for 30 minutes,                                      |  Work until midnight,       |
|  take a short break,                                       |  skip the question session, |
|  then list unclear points for tomorrow's question session. |  and avoid all breaks.      |

Which edit both selects the useful plan and removes the unsupported promise?

- A) Use Plan 1; it includes breaks and questions, but it cannot guarantee a worry-free result.
- B) Use Plan 1; every student will stop feeling worried immediately.
- C) Use Plan 2; longer work always removes the need for questions.
- D) Use either plan; both include a question session and breaks.
- E) Use Plan 2; skipping questions proves that the topic is understood.

### 3. A deadline with a dependency

A class magazine will be printed on Friday morning. Before printing, the editor must approve the final text. She is available only on Thursday afternoon. The text takes one afternoon to revise after Wednesday morning's feedback. The group wants the revised text, rather than the old draft, to be printed.

**Which plan satisfies the sequence?**

- A) Revise on Wednesday afternoon, obtain approval on Thursday afternoon, then print on Friday morning.
- B) Obtain approval on Thursday afternoon, then revise on Friday afternoon after printing.
- C) Print the old draft on Friday and treat later revisions as already approved.
- D) Wait for Friday's printing to finish before asking for Wednesday's feedback.
- E) Revise on Thursday afternoon and ask the editor for approval the following Monday.



### 4. More than being busy

"I used to fill every free hour with an activity. My diary looked impressive, but I rarely had time to finish anything carefully. This term I have chosen fewer clubs. I still enjoy trying new things; I simply want enough time to contribute to the ones I join."

**Which statement best expresses the writer's change?**

- A) The writer now values free time so much that participation is no longer important.
- B) The writer believes that an impressive diary guarantees useful contributions.
- C) The writer has lost interest in unfamiliar activities after a disappointing term.
- D) The writer is reducing the number of commitments to improve the quality of participation.
- E) The writer expects every club to reduce its meeting time to fit the old schedule



### 5. An honest progress update

Your team has completed its interviews for a local history project. Two recordings still need to be checked before quotations can be published. The exhibition date is fixed, but you do not yet know whether the checks will be finished in time.

**Write a three-sentence update that reports the completed work, identifies the remaining task and avoids promising an unconfirmed publication date.**

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**6. What is being contrasted?**

“Although the new timetable gives us a longer lunch break, it leaves less time between afternoon lessons. The extra lunch time is useful, but we still need to check whether everyone can reach the next classroom on time.”



**Which interpretation preserves the writer's position?**

- A) A longer lunch break proves that the timetable works equally well for every transition.
- B) One benefit is recognised while a different possible difficulty still requires examination.
- C) The writer rejects the longer lunch break because classroom travel is impossible in every case.
- D) The writer compares two schools that use different buildings and unrelated schedules.
- E) Checking classroom travel would remove the need to consider lunch arrangements.

**7. A sentence with a job**

“Our club has started keeping a decision log. At first, we wrote only what had been decided. Now we also record why an option was rejected. This helps new members understand the choices instead of repeating the same debate.”



**What is the main function of the final sentence?**

- A) To introduce a decision that contradicts all earlier records.
- B) To list the personal reasons why new members joined the club.
- C) To show that recording rejected options is unnecessary work.
- D) To give the exact date on which the first decision log was written.
- E) To explain the practical purpose of recording the reasoning behind decisions.

**8. Fill the missing condition**

Your group wants to film in the school hall after lessons. The hall manager agrees only if the group finishes before choir practice and leaves all equipment in its original place. Choir practice starts at five.



**Complete the confirmation: “We will finish filming \_\_\_\_\_ and will \_\_\_\_\_ before leaving.”**

**Explain which requirement each part addresses.**

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## 9. Choose a programme, not a slogan

Arda wants feedback while developing a project, not only a final score. Programme X offers weekly discussions of drafts and a final presentation. Programme Y offers a large exhibition, but teachers comment only after the final work is submitted. Both programmes allow the same subject choices.

**Which recommendation best matches Arda's priority?**

- A) Choose Y because the size of the exhibition guarantees earlier feedback.
- B) Choose either programme because identical subject choices mean identical feedback.
- C) Choose X because comments on drafts can inform changes before the final presentation.
- D) Choose Y because feedback after submission is always the same as feedback during development.
- E) Choose X only because its final score must be higher than Y's.



## 10. A plan and a reservation

“We are going to invite local artists to the festival. We have already reserved the hall, but the artists have not confirmed their attendance yet.”

**Which statement accurately separates what is arranged from what is uncertain?**

- A) The artists have confirmed, but no venue has been chosen.
- B) The festival has already taken place in the reserved hall.
- C) Inviting artists means that all of them are required to attend.
- D) The hall reservation must be cancelled because invitations are planned.
- E) The venue is reserved, while the artists' participation is still unconfirmed.



## 11. Match feedback to revision

**Feedback:**

1. “Your reader cannot tell which event happened first.”
2. “You give an opinion but no example.”
3. “The final paragraph introduces a topic you never discuss.”

**Revisions:**

- A. Add a specific case that supports the judgement.
- B. Move that new topic to a separate planned text or remove it.
- C. Clarify the sequence with accurate time expressions.

**Match each comment to a revision. Explain why adding more adjectives would not by itself solve problem 2.**



## 12. Which example fits the claim?

**Claim:** “Working together is useful when members share information that changes the plan, rather than merely dividing tasks.”

**Which example most directly supports the whole claim?**

- A) A pupil notices that the chosen room is noisy, tells the group, and the group moves the recording session to a quieter room.
- B) Each member writes one paragraph alone, and the paragraphs are placed together without discussion.
- C) The group chooses a name before anyone examines the project instructions.
- D) One pupil completes every task while the others wait for the result.
- E) Members agree that the first plan must remain unchanged to show loyalty.



## 13. Keep the paragraph connected

“Some pupils choose a club because their friends have joined it. That can make the first meeting less stressful. \_\_\_\_\_. A short trial session can help them find out whether the activity itself interests them.”

**Which sentence best fills the gap?**

- A) Every friendship begins at a club meeting.
- B) The first meeting is always the last chance to change schools.
- C) However, feeling comfortable with friends does not necessarily mean enjoying the activity.
- D) The names of the clubs are printed in three different colours.
- E) Therefore, pupils should never ask friends about their experiences.



## 14. A respectful request for change

A group meeting is scheduled at four, but you are responsible for helping at the library until four thirty. The room is available until six. You can prepare your section beforehand and attend from four thirty.

**Write a message that explains the conflict and offers a practical way for the group to continue. Do not assume everyone must change their plans.**

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15. Edit the causal claim

A club introduced peer feedback and a new editing checklist in the same month. Its next set of reports contained fewer spelling mistakes. A student writes, "Peer feedback alone caused the improvement."

Which edit best reflects the evidence?

- A) Peer feedback had no possible connection with the reports.
- B) The number of spelling mistakes proves that all ideas in the reports were correct.
- C) The checklist alone certainly caused every improvement.
- D) Fewer spelling mistakes were observed after both changes; the effect of each change needs separate investigation.
- E) Because two changes occurred, the observed reduction cannot be reported at all.



16. Order a decision process

- A. Only after comparing those trials did we choose the final format.
- B. First, we asked which parts of our presentation the audience found unclear.
- C. We then tested two formats designed to address those comments.
- D. The audience's answers showed that long paragraphs were difficult to follow.

Put the sentences in order. Explain what "those comments" and "those trials" refer to.



17. Keep two voices in a summary

Pupil A says the group project helped her ask questions she would not have thought of alone. Pupil B says the work was useful but that decisions were sometimes made before everyone had spoken.

Write a balanced two-sentence summary and suggest one change that responds specifically to pupil B without losing the benefit identified by pupil A.



### 18. What is the speaker asking for?

During a project meeting, Mel says, “Before we choose the most attractive design, could we test whether a new pupil can actually follow its directions?”

**Mel is mainly asking the group to —**

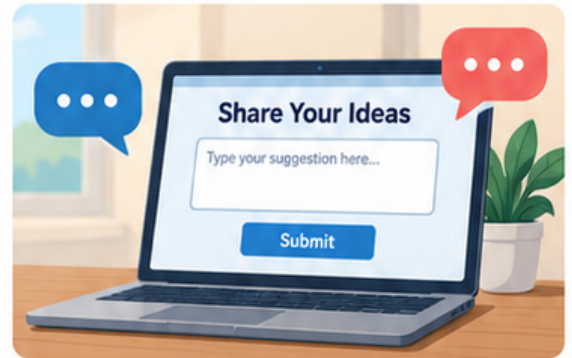
- A) replace every visual feature with a long written report.
- B) check practical usability before making a decision based on appearance.
- C) assume that an attractive design cannot be useful.
- D) let new pupils decide unrelated school rules.
- E) approve the design immediately because a test would take time.



### 19. Complete a qualified conclusion

A school tested an online suggestion form for two weeks. More suggestions arrived, but pupils without regular internet access said they had difficulty using it. No paper alternative was offered during the trial.

**Complete:** “The online form increased \_\_\_\_\_ during the trial; however, it did not yet ensure \_\_\_\_\_. A useful next step would be \_\_\_\_\_.”



### 20. An agreement with responsibilities

Two clubs will share a display board. The science club needs space until Wednesday afternoon; the literature club needs to put up its work on Thursday morning. Both want their work returned rather than thrown away.

**Write a short agreement** that includes a handover time and responsibility for removing and keeping the first display.

