

CEVAPLI KİTAPÇIK

Soru	1	2	3	4	5	Toplam
Puan	15	28	21	20	16	100

5 açık uçlu / kısa cevaplı soru · 100 puan. Yanıtlarında istenen işlem, gerekçe ve kanıt göster.

Yazılı provasıdır. Okulunun seçtiği senaryoyu kontrol et.

1. A visitor-information card · 15 puan

The school country-day team is preparing information cards. A capital is a country's main government city. A tourist attraction is a place that visitors want to see. A nationality describes a person's national identity.

Write three example sentences for a fictional visitor-information card. Use “capital”, “tourist attraction” and “nationality” correctly. You may use these facts: Italy—Rome; a museum visited by tourists; a fictional Italian pupil.

Örnek yanıt

Rome is the capital of Italy. This museum is a popular tourist attraction. The fictional pupil's nationality is Italian.

- Ülke-başkent, ziyaret yeri ve kişi kimliğini ayır.
- Üç hedef sözcüğü doğru işlevi gösteren tam cümlelerde kullan.

Dikkat: Italian nationality yerine Italian capital yazıp kişi ve yer kavramlarını karıştırmak.

2. Model a home description · 28 puan

MODEL

Our flat has two bedrooms and a small kitchen. The desk is beside the living-room window. We study there because it is bright. In the evenings, we relax in the living room.

NEW NOTES

a small house / one bedroom and a large kitchen / desk: in a quiet study / study there: little noise / evenings: cook together in the kitchen

Use the model's organisation to write four sentences about the new home. Describe the rooms, desk location, reason for studying there and evening activity.

Örnek yanıt

The small house has one bedroom and a large kitchen. The desk is in a quiet study. We study there because there is little noise. In the evenings, we cook together in the kitchen.

- Modeldeki ev tanıtımı-yer-gerekçe-etkinlik sırasını belirle.
- Yeni notları sırayı koruyan tam cümlelere dönüştür.

Dikkat: Modeldeki iki yatak odası veya pencere yanındaki masayı yeni eve aktarmak.

3. Compare two school profiles · 21 puan

SCHOOL OPEN DAY

Cedar Day School: pupils attend lessons from 9 a.m. to 3 p.m. Sports clubs meet twice a week after lessons. New pupils can visit a peer-support desk at lunch.

Lake Boarding School: pupils live on campus during the week. Lessons finish at 3 p.m., and supervised study begins at 5 p.m. Music and gardening clubs meet before dinner. A tutor meets new pupils individually each week.

Both schools invite families to a national-day exhibition next month.

Write the text's main purpose. At what time does supervised study begin at Lake School? Give one similarity and one difference in how the schools support new pupils.

Örnek yanıt

The text compares/describes two schools for open day. Supervised study starts at 5 p.m. Both offer support to new pupils. Cedar has a peer-support desk at lunch, while Lake offers individual weekly tutor meetings.

- Genel tanııtma/karşılaştırma amacını bul.
- Saat bilgisini doğru okul satırından tara.
- Destek işlevindeki benzerliği ve yöntem farkını ayrıntılı oku.

Dikkat: Derslerin bittiği 3 p.m. saatini gözetimli çalışmanın başlangıcı sanmak.

4. A new pupil's first month · 20 puan

At North School, new pupils used to receive a long list of rules on their first day. Some felt lost because they did not know whom to ask for help. The school now pairs each new pupil with an older pupil for a month. The pair tours the school, checks the weekly timetable and meets briefly after club sessions. New pupils still receive the rules, but they also have a named person to contact. The school will collect feedback before deciding whether to continue the scheme.

What problem is the new scheme intended to address? Explain how two features of the scheme address it. Does the text prove that it will definitely continue? Give a reason.

Örnek yanıt

It addresses new pupils feeling lost/not knowing whom to ask. An older pupil gives them a named contact, and tours/timetable checks/meetings help them understand school routines. Continuation is not certain because the school will first collect feedback.

- Sorunu kural yokluğu değil destek kişinin belirsizliği olarak belirle.
- İki uygulama özelliğini bu ihtiyaçla ilişkilendir.
- Geri bildirim koşulunu kesin sonuçtan ayır.

Dikkat: Yeni sistemle okul kurallarının tamamen kaldırıldığını söylemek.

5. Routines and a special week · 16 puan

Drama-club notes:

normal meeting day: Friday

current temporary project: prepare a national-day performance

leader's action now: explain the stage plan to the new pupils

Write three sentences: (a) the club's normal routine in the present simple; (b) its current project in the present continuous; (c) the leader's action now in the present continuous, replacing "the new pupils" with "them".

Örnek yanıt

The drama club usually meets on Fridays. It is preparing a national-day performance. The leader is explaining the stage plan to them.

- Rutin için meets, geçici proje için is preparing yapısını kullan.
- Şimdiki açıklama eylemini is explaining ile yaz; nesne grubunun yerine them koy.

Dikkat: Present continuous yapısında be yardımcı fiilini atlamak veya them yerine they yazmak.