

CEVAPLI KİTAPÇIK

Soru	1	2	3	4	5	6	Toplam
Puan	12	19	18	12	15	24	100

6 açık uçlu / kısa cevaplı soru · 100 puan. Yanıtlarında istenen işlem, gerekçe ve kanıt göster.

Yazılı provasıdır. Okulunun seçtiği senaryoyu kontrol et.

1. A visitor-information card · 12 puan

The school country-day team is preparing information cards. A capital is a country's main government city. A tourist attraction is a place that visitors want to see. A nationality describes a person's national identity.

Write three example sentences for a fictional visitor-information card. Use “capital”, “tourist attraction” and “nationality” correctly. You may use these facts: Italy—Rome; a museum visited by tourists; a fictional Italian pupil.

Örnek yanıt

Rome is the capital of Italy. This museum is a popular tourist attraction. The fictional pupil's nationality is Italian.

- Ülke-başkent, ziyaret yeri ve kişi kimliğini ayır.
- Üç hedef sözcüğü doğru işlevi gösteren tam cümlelerde kullan.

Dikkat: Italian nationality yerine Italian capital yazıp kişi ve yer kavramlarını karıştırmak.

2. Choosing a study flat · 19 puan

TWO FLATS FOR A SCHOOL EXCHANGE

Oak Flat: two bedrooms, a small kitchen and a bright living room with a dining table. It is next to a busy bus station.

Park Flat: one bedroom and a quiet study room with a desk. It is ten minutes' walk from school. Its kitchen is small, but a shared garden gives residents a place to relax.

The exchange pupil needs a separate quiet space for online lessons and does not need a second bedroom.

What is this text mainly helping someone do? Which flat has a shared garden? Recommend the more suitable flat for the pupil and justify your choice using two relevant details.

Örnek yanıt

It helps someone compare/choose accommodation. Park Flat has the shared garden. Park Flat is more suitable because it has a quiet separate study room with a desk, and the pupil does not need Oak Flat's second bedroom.

- Genel karşılaştırma amacını bul.
- Bahçe ayrıntısını tarayarak bul.
- Seçimi öğrencinin sessiz ayrı çalışma alanı ihtiyacıyla eşleştir.

Dikkat: Daha çok yatak odasını ihtiyaçtan bağımsız olarak otomatik üstünlük saymak.

3. A new pupil's first month · 18 puan

At North School, new pupils used to receive a long list of rules on their first day. Some felt lost because they did not know whom to ask for help. The school now pairs each new pupil with an older pupil for a month. The pair tours the school, checks the weekly timetable and meets briefly after club sessions. New pupils still receive the rules, but they also have a named person to contact. The school will collect feedback before deciding whether to continue the scheme.

What problem is the new scheme intended to address? Explain how two features of the scheme address it. Does the text prove that it will definitely continue? Give a reason.

Örnek yanıt

It addresses new pupils feeling lost/not knowing whom to ask. An older pupil gives them a named contact, and tours/timetable checks/meetings help them understand school routines. Continuation is not certain because the school will first collect feedback.

- Sorunu kural yokluğu değil destek kişinin belirsizliği olarak belirle.
- İki uygulama özelliğini bu ihtiyaçla ilişkilendir.
- Geri bildirim koşulunu kesin sonuçtan ayır.

Dikkat: Yeni sistemle okul kurallarının tamamen kaldırıldığını söylemek.

4. An orientation leaflet · 12 puan

For a school leaflet: an extracurricular activity takes place outside regular lessons; a rehearsal prepares a performance; a deadline is the latest time for completing a task.

Write three useful sentences for new pupils. Use “extracurricular activity”, “rehearsal” and “deadline” in contexts that make their meanings clear.

Örnek yanıt

Drama club is an extracurricular activity after lessons. We have a rehearsal before our school play. The deadline for the club application is Friday.

- Her sözcüğü okul yaşamından işlevini gösteren bir durumla eşleştire.
- Tanım kopyalamak yerine yeni öğrenciye yararlı bağlam cümlesi yaz.

Dikkat: Deadline sözcüğünü etkinliğin başladığı herhangi bir saat anlamında kullanmak.

5. Routines and a special week · 15 puan

Drama-club notes:

normal meeting day: Friday

current temporary project: prepare a national-day performance

leader's action now: explain the stage plan to the new pupils

Write three sentences: (a) the club's normal routine in the present simple; (b) its current project in the present continuous; (c) the leader's action now in the present continuous, replacing "the new pupils" with "them".

Örnek yanıt

The drama club usually meets on Fridays. It is preparing a national-day performance. The leader is explaining the stage plan to them.

- Rutin için meets, geçici proje için is preparing yapısını kullan.
- Şimdiki açıklama eylemini is explaining ile yaz; nesne grubunun yerine them koy.

Dikkat: Present continuous yapısında be yardımcı fiilini atlamak veya them yerine they yazmak.

6. Adapt a school welcome text · 24 puan

MODEL

River School is a small day school. Pupils study regular subjects in the morning. After lessons, they can join the drama club. New pupils meet a student helper so they know whom to ask for advice.

NEW NOTES

Hill School / boarding school / regular lessons in the morning / gardening club after lessons / weekly meeting with a tutor to discuss school routines

Use the model's organisation to write a four-sentence welcome text for Hill School. Adapt the school type, lessons, activity and support arrangement.

Örnek yanıt

Hill School is a boarding school. Pupils have regular lessons in the morning. After lessons, they can join the gardening club. They meet a tutor every week to discuss school routines.

- Modelin okul türü-dersler-etkinlik-destek yapısını belirle.
- Yeni notlarla her işlev için bir cümle oluşturun.

Dikkat: Day school veya drama club bilgisini modelden değiştirmeden taşımak.