

CEVAPLI KİTAPÇIK

Soru	1	2	3	4	5	6	7	Toplam
Puan	14	12	14	12	14	10	24	100

7 açık uçlu / kısa cevaplı soru · 100 puan. Yanıtlarında istenen işlem, gerekçe ve kanıt göster.

Yazılı provasıdır. Okulunun seçtiği senaryoyu kontrol et.

1. A greener school festival · 14 puan

At West School's spring festival, the drama club performed a play about waste. Visitors brought reusable cups, and the gardening club sold plants in reused containers. Ticket money paid for new recycling boxes. The festival committee said that a single enjoyable afternoon was only the beginning: each class would check its waste every Friday for the rest of the term.

What was the festival's shared environmental purpose? Explain how one activity supported it. Why did the committee call the festival "only the beginning"?

Örnek yanıt

Its purpose was to reduce waste/develop more sustainable habits. Reusable cups or reused plant containers reduced single-use waste; ticket money also funded recycling boxes. It was only the beginning because classes would continue checking waste every Friday.

- Etkinlikleri atık azaltma ortak amacı altında birleştirir.
- Bir somut etkinliği amacıyla ilişkilendirir.
- Cuma kontrollerini tek günlük etkinliğin devamı olarak yorumla.

Dikkat: Festivalin tek amacını para kazanmak sanmak.

2. Choosing learning tools · 12 puan

A class uses an interactive whiteboard to move words and pictures on a large screen. It uses an online quiz to receive an immediate score. Students without internet at home use printed worksheets.

Write three recommendations for a new pupil. Use "interactive whiteboard", "online quiz" and "worksheet" once each. Explain the purpose or suitable situation for each tool.

Örnek yanıt

Use the interactive whiteboard to move pictures in class. Try an online quiz if you want an immediate score. Use a printed worksheet when you cannot go online.

- Araç adını işleviyle birlikte seç.
- Her aracı yeni öğrenciye yönelik anlamlı öneri cümlesinde kullan.

Dikkat: Worksheet sözcüğünü çevrim içi cihaz sanmak.

3. Making room for everyone · 14 puan

The Demir family lives in a small flat. Elif needs a quiet place to study, but her brother practises the violin in the living room after dinner. They first argue about the noise. Then they agree that he will practise before dinner and Elif will use the living room afterwards. At weekends, they both use headphones when watching videos.

What caused the conflict? Explain the weekday solution and how it considers both children's needs.

Örnek yanıt

Elif needed quiet study time while her brother practised the violin. He now practises before dinner, and she studies in the living room afterwards. They both keep their activities but use the room at different times.

- Çatışmayı aynı oda/zamanda farklı ihtiyaçların çakışması olarak belirle.
- Yeni zaman planındaki iki payı göster.
- Çözümün iki etkinliği de sürdürmeye izin verdiğini açıkla.

Dikkat: Kemanın tamamen yasaklandığını söylemek.

4. Cooking choices · 12 puan

At a school food fair, vegetables cooked above hot water are steamed. Food cooked in hot oil is fried. Food cooked in an oven is baked. Each stall explains its cooking method to visitors.

A visitor asks how three dishes are prepared: vegetables above hot water, potato slices in hot oil, and bread in an oven. Write three full answers using “steamed”, “fried” and “baked” correctly.

Örnek yanıt

The vegetables are steamed. The potato slices are fried. The bread is baked in an oven.

- Yöntem sözcüklerini pişirme ortamlarına göre ayır.
- Her sözcüğü ilgili yemeğe uygun cevap cümlesinde kullan.

Dikkat: Steamed ile suda kaynatmayı aynı yöntem sanıp boiled yazmak.

5. A future transport proposal · 14 puan

A town is testing small self-driving buses on a fixed route. A trained operator travels on every bus during the trial and can take control if necessary. The buses stop at marked stops; they cannot take each passenger to a private address. The town hopes to reduce short car journeys, but it will study safety and passenger feedback before expanding the service.

Explain one restriction on the bus route and one fact about human supervision during the trial. Does the town plan to expand immediately? Support your answer.

Örnek yanıt

The buses follow a fixed route/marked stops and do not go to private addresses. A trained operator is still on board and can take control. The town will not expand immediately; it will first study safety and passenger feedback.

- Self-driving ifadesinin sınırsız hizmet anlamına gelmediğini oku.
- Güzergâh ve insan gözetimi sınırlarını ayır.
- Genişleme kararının koşulunu son cümleden çıkar.

Dikkat: Self-driving ifadesinden sürücü gözetimi hiç olmadığı sonucunu çıkarmak.

6. Read a welcome programme · 10 puan

INTERNATIONAL SCHOOL WELCOME DAY

Morning: short talks in the hall. Aya, a student from Japan, speaks Japanese and English. She will introduce Tokyo and its city parks. Marco, a student from Italy, speaks Italian and English. He will introduce Rome and its historic buildings.

Afternoon: mixed teams create travel posters in the library. Each team includes students from different countries so that they can compare ideas, rather than make a poster about only one country.

Give a suitable short title other than the printed one. Where are the afternoon activities? Explain why the teams include students from different countries.

Örnek yanıt

Example title: Sharing Our Countries. The afternoon activities are in the library. Mixed teams help students compare ideas from different countries instead of focusing on just one.

- Başlığı genel amaca göre oluştur.
- Afternoon bölümünü tarayarak yeri bul.
- Takım düzeninin nedenini son cümleyi ayrıntılı okuyarak açıkla.

Dikkat: Sabah konuşmalarının yapıldığı hall bilgisini öğleden sonraya taşımak.

7. Write a welcome email · 24 puan

Imagine you are a fictional pupil welcoming a new student to your school's country day. The event includes country displays and short talks. You may invent safe, ordinary details about the pupils and the event.

Write a 45-60-word welcome email. Introduce your fictional name, country and language; name a capital and one activity or attraction there; explain one country-day activity; and invite the new pupil to take part. Use a greeting and a closing.

Örnek yanıt

Example: Hi Alex, I am Ece from Türkiye, and I speak Turkish. Ankara is our capital. Visitors can explore its museums. At our school's country day, we prepare posters about different places. You can add pictures or give a short talk with us. Please join our team! Best wishes, Ece

- İstenen dört içerik işlevi için kısa plan yap.
- E-postayı tanıtım, ülke bilgisi ve davet sırasıyla kur; uzunluk ve anlamı kontrol et.

Dikkat: Ülke listesi yazıp okul etkinliği ve daveti atlamak.