

CEVAPLI KİTAPÇIK

Soru	1	2	3	4	5	6	7	Toplam
Puan	14	12	12	14	12	12	24	100

7 açık uçlu / kısa cevaplı soru · 100 puan. Yanıtlarında istenen işlem, gerekçe ve kanıt göster.

Yazılı provasıdır. Okulunun seçtiği senaryoyu kontrol et.

1. A greener school festival · 14 puan

At West School's spring festival, the drama club performed a play about waste. Visitors brought reusable cups, and the gardening club sold plants in reused containers. Ticket money paid for new recycling boxes. The festival committee said that a single enjoyable afternoon was only the beginning: each class would check its waste every Friday for the rest of the term.

What was the festival's shared environmental purpose? Explain how one activity supported it. Why did the committee call the festival "only the beginning"?

Örnek yanıt

Its purpose was to reduce waste/develop more sustainable habits. Reusable cups or reused plant containers reduced single-use waste; ticket money also funded recycling boxes. It was only the beginning because classes would continue checking waste every Friday.

- Etkinlikleri atık azaltma ortak amacı altında birleştirir.
- Bir somut etkinliği amacıyla ilişkilendirir.
- Cuma kontrollerini tek günlük etkinliğin devamı olarak yorumla.

Dikkat: Festivalin tek amacını para kazanmak sanmak.

2. A phone-use message · 12 puan

Fictional study-group notes:

Problem: phone notifications interrupt the group's work.

Helpful action: put phones away during the task.

Request to Eda: lower her phone's volume.

Group idea: take a short break together after the task.

Write three useful messages: (a) advice using "should" about the helpful action; (b) a polite request to Eda using "Could you ...?"; (c) a suggestion to the group using "Shall we ...?".

Örnek yanıt

We should put our phones away during the task. Could you lower your phone's volume, Eda? Shall we take a short break together after the task?

- Öneri/öğüt için should + fiil yapısını seç.
- Kibar istek ve ortak öneriyi Could you ...? ve Shall we ...? soru kalıplarıyla ayrı kur.

Dikkat: Could you to lower veya Shall we taking biçiminde yardımcı fiilden sonra yanlıs yapı kullanmak.

3. Cooking choices · 12 puan

At a school food fair, vegetables cooked above hot water are steamed. Food cooked in hot oil is fried. Food cooked in an oven is baked. Each stall explains its cooking method to visitors.

A visitor asks how three dishes are prepared: vegetables above hot water, potato slices in hot oil, and bread in an oven. Write three full answers using “steamed”, “fried” and “baked” correctly.

Örnek yanıt

The vegetables are steamed. The potato slices are fried. The bread is baked in an oven.

- Yöntem sözcüklerini pişirme ortamlarına göre ayır.
- Her sözcüğü ilgili yemeğe uygun cevap cümlesinde kullan.

Dikkat: Steamed ile suda kaynatmayı aynı yöntem sanıp boiled yazmak.

4. A future transport proposal · 14 puan

A town is testing small self-driving buses on a fixed route. A trained operator travels on every bus during the trial and can take control if necessary. The buses stop at marked stops; they cannot take each passenger to a private address. The town hopes to reduce short car journeys, but it will study safety and passenger feedback before expanding the service.

Explain one restriction on the bus route and one fact about human supervision during the trial. Does the town plan to expand immediately? Support your answer.

Örnek yanıt

The buses follow a fixed route/marked stops and do not go to private addresses. A trained operator is still on board and can take control. The town will not expand immediately; it will first study safety and passenger feedback.

- Self-driving ifadesinin sınırsız hizmet anlamına gelmediğini oku.
- Güzergâh ve insan gözetimi sınırlarını ayır.
- Genişleme kararının koşulunu son cümleden çıkar.

Dikkat: Self-driving ifadesinden sürücü gözetimi hiç olmadığı sonucunu çıkarmak.

5. A country-day welcome · 12 puan

A new student is helping with a school country-day display. The display needs a welcome text about countries, capitals and languages.

Write three connected sentences for a fictional display. Use “capital”, “language” and “national celebration” correctly, once each. You may use these facts: Türkiye—Ankara—Turkish; students present songs at the celebration.

Örnek yanıt

Ankara is the capital of Türkiye. Turkish is a language spoken there. At our school’s national celebration, students present songs.

- Capital sözcüğünü başkent; language sözcüğünü dil anlamında kullan.
- National celebration ifadesini okulda kutlama bağlamına yerleştir.

Dikkat: Nationality, country ve language kavramlarını aynı sözcük gibi kullanmak.

6. Introduce visiting pupils · 12 puan

Visitors: Aya and Ken / country: Japan / language ability: Japanese and English

Host: Ece / country: Türkiye / language ability: Turkish and English

Write three sentences: introduce Aya and Ken’s country using “they” and the correct form of “be”; state their language abilities using “can”; and state Ece’s language abilities using “can”.

Örnek yanıt

They are from Japan. They can speak Japanese and English. Ece can speak Turkish and English.

- Çoğul ziyaretçiler için they are yapısını kur.
- Dil becerilerini can + speak ile ifade et; tekil özne can biçimini değiştirmez.

Dikkat: They is veya Ece can speaks kullanmak.

7. Write a welcome email · 24 puan

Imagine you are a fictional pupil welcoming a new student to your school's country day. The event includes country displays and short talks. You may invent safe, ordinary details about the pupils and the event.

Write a 45-60-word welcome email. Introduce your fictional name, country and language; name a capital and one activity or attraction there; explain one country-day activity; and invite the new pupil to take part. Use a greeting and a closing.

Örnek yanıt

Example: Hi Alex, I am Ece from Türkiye, and I speak Turkish. Ankara is our capital. Visitors can explore its museums. At our school's country day, we prepare posters about different places. You can add pictures or give a short talk with us. Please join our team! Best wishes, Ece

- İstenen dört içerik işlevi için kısa plan yap.
- E-postayı tanıtım, ülke bilgisi ve davet sırasıyla kur; uzunluk ve anlamı kontrol et.

Dikkat: Ülke listesi yazıp okul etkinliği ve daveti atlamak.