

Adı Soyadı: Sınıf / No:

Soru	1	2	3	4	5	6	Toplam
Puan	18	14	12	16	12	28	100

6 açık uçlu / kısa cevaplı soru · 100 puan. Yanıtlarında istenen işlem, gerekçe ve kanıtı göster.

Yazılı provasıdır. Okulunun seçtiği senaryoyu kontrol et.

1. A greener school festival · 18 puan

At West School's spring festival, the drama club performed a play about waste. Visitors brought reusable cups, and the gardening club sold plants in reused containers. Ticket money paid for new recycling boxes. The festival committee said that a single enjoyable afternoon was only the beginning: each class would check its waste every Friday for the rest of the term.

What was the festival's shared environmental purpose? Explain how one activity supported it. Why did the committee call the festival "only the beginning"?

2. Choosing learning tools · 14 puan

A class uses an interactive whiteboard to move words and pictures on a large screen. It uses an online quiz to receive an immediate score. Students without internet at home use printed worksheets.

Write three recommendations for a new pupil. Use "interactive whiteboard", "online quiz" and "worksheet" once each. Explain the purpose or suitable situation for each tool.

3. A phone-use message · 12 puan

Fictional study-group notes:

Problem: phone notifications interrupt the group's work.

Helpful action: put phones away during the task.

Request to Eda: lower her phone's volume.

Group idea: take a short break together after the task.

Write three useful messages: (a) advice using “should” about the helpful action; (b) a polite request to Eda using “Could you ...?”; (c) a suggestion to the group using “Shall we ...?”.

4. Making room for everyone · 16 puan

The Demir family lives in a small flat. Elif needs a quiet place to study, but her brother practises the violin in the living room after dinner. They first argue about the noise. Then they agree that he will practise before dinner and Elif will use the living room afterwards. At weekends, they both use headphones when watching videos.

What caused the conflict? Explain the weekday solution and how it considers both children's needs.

5. Read a welcome programme · 12 puan

INTERNATIONAL SCHOOL WELCOME DAY

Morning: short talks in the hall. Aya, a student from Japan, speaks Japanese and English. She will introduce Tokyo and its city parks. Marco, a student from Italy, speaks Italian and English. He will introduce Rome and its historic buildings.

Afternoon: mixed teams create travel posters in the library. Each team includes students from different countries so that they can compare ideas, rather than make a poster about only one country.

Give a suitable short title other than the printed one. Where are the afternoon activities? Explain why the teams include students from different countries.

6. Build a new student profile · 28 puan

MODEL

Hello, I am Mira from Türkiye. I speak Turkish. Ankara is the capital of my country. Visitors can see Anıtkabir there. At our school's country day, I share photographs of the city.

NEW NOTES

Leo / Italy / Italian / capital: Rome / visitors: explore historic buildings / country day: show a city map

Use the model's organisation to write a new five-sentence profile for Leo. Adapt all the personal and country details. Do not copy Mira's details.
