

CEVAPLI KİTAPÇIK

Soru	1	2	3	4	5	6	7	Toplam
Puan	12	11	12	18	12	12	23	100

7 açık uçlu / kısa cevaplı soru · 100 puan. Yanıtlarında istenen işlem, gerekçe ve kanıt göster.

Yazılı provasıdır. Okulunun seçtiği senaryoyu kontrol et.

1. A dependable friend · 12 puan

When Cem missed school, his friend Arda sent him the homework and explained the difficult parts. Arda had promised to help, although he also had football practice. Cem later told him about a private worry. Arda listened and did not share it with other students.

Give two different qualities that make Arda a good friend. Support each quality with a specific action from the text.

Örnek yanıt

He is dependable/helpful: he keeps his promise and helps Cem with homework. He is trustworthy: he keeps Cem's private worry to himself.

- Ödev yardımı/söz tutma ile gizliliğe saygıyı ayrı davranış kümeleri olarak oku.
- Her niteliği o niteliği kanıtlayan eylemle eşleştir.

Dikkat: İki sıfat yazıp metinden hiçbir davranışla desteklememek.

2. A misunderstanding · 11 puan

Mina thought Selin was ignoring her because Selin had not replied to her messages. Instead of arguing, Mina asked if everything was all right. Selin explained that her phone was broken. They agreed to meet at school and plan their project face to face.

What caused the misunderstanding? How did Mina help solve it? Give a reason from the text why "Selin did not care about Mina" is not a supported conclusion.

Örnek yanıt

The missing replies caused the misunderstanding. Mina asked calmly what was wrong. Selin's phone was broken, so the silence does not show that she did not care.

- Yanıt gelmemesi ile gerçek nedeni ayır.
- Mina'nın sormasını çözüm davranışı olarak belirle.

Dikkat: Mina'nın ilk tahminini doğrulanmış gerçek sanmak.

3. A changed meeting place · 12 puan

Dear friends,

Our class picnic is on Sunday, 10 May. Meet at the school gate at 10 a.m. We will walk to River Park together. Bring your own lunch. If it rains, we will have lunch and play games in the school hall instead. Please reply to Ms Green by Friday.

The Class Committee

Where should students meet even if it rains? What changes in rainy weather? Who should receive replies, and by when?

Örnek yanıt

They should meet at the school gate. In rain, lunch and games take place in the school hall instead of River Park. Replies go to Ms Green by Friday.

- Buluşma noktasıyla etkinlik yerini ayır.
- Yağmur koşulunun yalnız etkinlik yerine getirdiği değişikliği belirt.
- Yanıt alıcısını ve son günü oku.

Dikkat: River Park'ı buluşma noktası sanmak.

4. Reply to an invitation · 18 puan

Hi Alex,

Would you like to come to my birthday party on Saturday at 3 p.m.? It is at my home. Please let me know by Thursday.

Best,

Sam

Alex cannot attend because Alex will be visiting a grandmother in another town. Alex is free on Sunday afternoon.

Write Alex's reply as a short letter of four or five sentences. Thank Sam, apologise and decline, give the reason, and suggest meeting on Sunday. Include a greeting and a closing.

Örnek yanıt

Hi Sam,

Thank you for inviting me. I am sorry, but I cannot come to your party. I will be visiting my grandmother in another town. Can we meet on Sunday afternoon instead?

Best wishes,

Alex

- Davet için teşekkür et ve katılamamayı nazikçe bildir.
- Verilen gerekçeyi ekle; alternatif buluşma önerisiyle mektubu bitir.

Dikkat: Davetin gününü değiştirerek sanki parti pazar günümüz gibi yazmak.

5. An activity diary · 12 puan

On school days, Nil gets home at four and has a snack. She does her homework before playing online games. She plays for half an hour only on Fridays. On other evenings, she usually reads. At weekends, she meets her cousins at the park.

What does Nil do before playing games? How often does she play, and for how long? What activity is part of her weekend routine?

Örnek yanıt

She does her homework first. She plays once a week/on Fridays for half an hour. She meets her cousins at the park at weekends.

- Olay sırasını before bağından çıkar.
- Sıklık ile süreyi ayrı bilgi olarak ver.
- Hafta sonu etkinliğini belirle.

Dikkat: Half an hour bilgisini oyunun sıklığı sanmak.

6. Different free-time choices · 12 puan

Ekin cycles to school every day except when it rains. On rainy days, she takes the bus. Her brother Ozan walks because his school is very close. Both of them attend the chess club on Wednesdays. Ekin also practises the guitar on Mondays, but Ozan does not play an instrument.

How does Ekin get to school on a rainy day? Why does Ozan walk? State one shared weekly activity and one activity only Ekin does.

Örnek yanıt

Ekin takes the bus. Ozan walks because his school is close. They both attend chess club on Wednesdays. Only Ekin practises the guitar on Mondays.

- Yağmur koşulunda ulaşımın değiştiğini izle.
- Ortak etkinliği yalnız bir kişinin etkinliğinden ayır.

Dikkat: Gitar çalışmayı ikisine de atfetmek.

7. Write about a teen's routine · 23 puan

Fictional teenager: Lina

Weekdays: gets up at 7; walks to school; studies after dinner.

Tuesday and Thursday: basketball practice.

Sunday: visits her cousins.

Never: plays games before homework.

Write a connected paragraph of five or six sentences about Lina's regular activities. Include her weekday routine, basketball frequency, Sunday activity and the activity she never does. Use at least two time or frequency expressions.

Örnek yanıt

Lina gets up at seven on weekdays and walks to school. She studies after dinner. She practises basketball twice a week, on Tuesdays and Thursdays. On Sundays, she visits her cousins. She never plays games before doing her homework.

- Hafta içi rutinini, haftalık sıklığı ve pazar etkinliğini sırala.
- Olumsuz sıklık bilgisini never ile koruyup tek paragraf yaz.

Dikkat: Twice a week yerine twice a day yazmak.