

ÖĞRENCİ KİTABI

11. sınıf İngilizce

1. Dönem 1. Yazılı Sınavı • Hazırlık ve Prova • 2026-2027

Yazılı sınava hazırlık • Okulun ilan ettiği kapsamı esas alınız.



ChatGPT Image ile üretilmiş kurgu sahne • Ölçekli çizim veya gerçek olay belgesi değildir.

Düşün. Gerekçelendir. Yeniden dene.

BU KİTAPTA

9 tam yazılı provası • 3 kolay + 3 orta + 3 zor • konu anlatımı ve hap bilgiler • karma çalışma sayfaları • çözüm ve üretim alanları

Her prova 100 puandır. Öğrenci yanıtları ve ayrıntılı çözümler ayrı kitaplarda tutulmuştur.

Adı soyadı: _____ Sınıfı: _____

KAPSAM VE KULLANIM

Çalışma yolun

KAPSAM

Önceki program. ÖDSGM 2026–2027 1. dönem 1. yazılı konu-soru dağılım tablosundaki Senaryo 1 temel alınmıştır. Okulunun ilan ettiği senaryo farklı olabilir.

Bu sınıf-ders paketi, 2026–2027 OYSS uygulama listesinin dışındadır. Bu durum okul geneli ortak yazılı yapılmayacağı anlamına gelmez; okulun sınav planı ve kapsamı esas alınır.

1. Konu anlatımını oku; hap bilgiyi kendi cümlele açıkla.
2. Çalışma sayfalarını çöz ve yanlış düşünceyi düzelt.
3. K1–K3, O1–O3, Z1–Z3 provalarını sırasıyla uygula.
4. Öğretmen kitabındaki açıklama ve puan ölçütleriyle kontrol et.

Kolay/orta/zor sınıflaması amaçlanan düşünme yükünü belirtir; öğrenci pilotuyla ölçülmüş güçlük değildir. Bazı derslerde aynı bağlam farklı sorularla yeniden ele alınır. Formlar eşdeğerliği kanıtlanmış paralel testler değildir.

Öğrenme hedefleri

E11.1.R1 • E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs. [1 soru]

E11.1.W1 • E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications. [1 soru]

E11.2.R1 • E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text [1 soru]

E11.2.W1 • E11.2.W1. Students will be able to write a paragraph about their interests and abilities. [1 soru]

Kaynak: https://cdn.eba.gov.tr/yardimcikaynaklar/2026/09/KSDT/ingilizce_lise2.xlsx

Bu çalışma resmî sınav, OYSS sorusu veya MEB onaylı yayın değildir. Hazırlık etkinliklerindeki çoktan seçmeli ve eşleştirmeli görevler, tam yazılı formunun 100 puanına dahil değildir.

KONU ANLATIMI

Önce kavramı kur

01 / Okuma stratejisi

Önce başlık, kişi, yer ve zaman bilgilerini hızlıca tara. Sonra sorunun istediği ayrıntıyı belirle. Why gerekçe, how often sıklık, where yer, when zaman sorar. Çıkarım metindeki kanıtlara dayanmalıdır.

HAP BİLGİ

Cevabı yazmadan önce soru sözcüğünü işaretle.

Sık hata: Metinde bulunmayan bilgiyi tamamlamak için uydurma.

02 / Dil kullanımı ve söz varlığı

Sözcüğü cümledeki görevine göre kullan. Özne-fiil uyumu, zaman ifadesi ve bağlayıcı anlamı birlikte denetlenir. Cümle anlamını korumak, yalnız bir eki doğru yazmaktan daha önemlidir.

HAP BİLGİ

Every day alışkanlık; now/this week içinde bulunulan etkinlik ipucu olabilir.

Sık hata: Ülke, milliyet ve dil adlarını otomatik aynı sayma.

03 / Yazma ve öz düzeltme

İstenen bilgilerin kısa bir listesini yap; giriş, gelişme ve kapanışı buna göre kur. Taslağı yazdıktan sonra fiil zamanı, bağlayıcılar ve sözcük tekrarını kontrol et. Açık uçlu yazmada tek bir doğru metin yoktur.

HAP BİLGİ

İstenen bütün iletişim işlevlerini yerine getir.

Sık hata: Örnek metni tek kabul edilen cevap sayma.

ÇÖZÜMLÜ ÖRNEK

Bir soruyu düşünerek çöz

A club needs an assistant on Wednesdays. Applicant A has the skills but is available only on Sundays; B has the skills and is free on Wednesdays. Which conclusion is supported?

SONUÇ

B meets the stated availability requirement.

Gerekli zaman uygunluğu B’de vardır. İlandaki koşulu sağlamak gelecekteki bütün işlerde üstünlük garantisi değildir.

KENDİ KONTROLÜN

Verilenler ne? Hangi kavramı kullandım? Varsayımım ne? Sonucumu işlem, metin veya gözlemle destekledim mi?

Örneği kapat. Aynı açıklamayı kendi sözcüklerinle yaz.

ÇALIŞMA SAYFASI 1

Seç ve gerekçelendir

Bu bölüm öğretim amaçlıdır; tam prova puanına dahil değildir.

1 / A club needs an assistant on Wednesdays. Applicant A has the skills but is available only on Sundays; B has the skills and is free on Wednesdays. Which conclusion is supported?

- A) B meets the stated availability requirement.
- B) A is automatically suitable because skills are enough.
- C) Neither applicant has any skill.
- D) B is guaranteed to be the best in every future job.

Seçiminin gerekçesi:

2 / Bir öğrenci önceki soruda şu seçeneği savunuyor: "A is automatically suitable because skills are enough." Bu düşüncenin hatasını açıkla; doğru düşüncüyü bir karşı örnek, işlem veya metin kanıtıyla yeniden kur.

ÇALIŞMA SAYFASI 2

Bağlantıyı kur

Aşağıdaki üç konu başlığını, açıklamalarıyla eşleştir. Bir eşleşmeyi kendi örneğinle açıkla.

1. Okuma stratejisi**2. Dil kullanımı ve söz varlığı****3. Yazma ve öz düzeltme**

A) İstenen bilgilerin kısa bir listesini yap; giriş, gelişme ve kapanışı buna göre kur. Taslağı yazdıktan sonra fiil zamanı, bağlayıcılar ve sözcük tekrarını kontrol et. Açık uçlu yazmada tek bir doğru metin yoktur.

B) Önce başlık, kişi, yer ve zaman bilgilerini hızlıca tara. Sonra sorunun istediği ayrıntıyı belirle. Why gerekçe, how often sıklık, where yer, when zaman sorar. Çıkarım metindeki kanıtlara dayanmalıdır.

C) Sözcüğü cümledeki görevine göre kullan. Özne-fiil uyumu, zaman ifadesi ve bağlayıcı anlamı birlikte denetlenir. Cümle anlamını korumak, yalnız bir eki doğru yazmaktan daha önemlidir.

Eşleştirmem ve kendi örneğim:

GÖRSEL ÇALIŞMA SAYFASI

Gör, ayır, yorumla



ChatGPT Image ile üretilmiş kurgu sahne • Ölçekli çizim veya gerçek olay belgesi değildir.

Write a short proposal for this activity. Use two visible details, add a realistic goal and distinguish observation from your own assumptions.

DINLEME VE KONUŞMA HAZIRLIĞI

Dinle, not al, anlat

Öğretmenin okuyacağı metin ve değerlendirme örneği öğretmen kitabındadır.

Dinleme / Listening

Listen and answer: 1) What does the club want to improve? 2) What change does it try? 3) Does one successful trial guarantee the same result every week?

Konuşma / Speaking

Give a short proposal for a school club activity. Describe a problem, suggest a change and give a reason. Answer one follow-up question politely. Use simple sentences appropriate to your level.

1. DÖNEM 1. YAZILI SINAVI

K1 / Kolay

4 görev • 100 puan • Hazırlık provası • Süre: 40 dakika.

Adı soyadı: _____ Tarih: _____ Puan: _____

1. SORU • 25 PUAN

Read the advertisement and applicants.

Volunteer club assistant wanted. Tasks: prepare a weekly plan, welcome new students and help with art activities. Requirements: clear communication, basic computer skills and availability on Tuesday afternoons. Applicant A: Alex; good computer skills; available only on Sundays. Applicant B: Mina; enjoys drawing; clear communication; basic computer skills; available on Tuesday afternoons.

Which applicant is a better match? Cite two requirements.

2. SORU • 25 PUAN

Context: Mina / art club. Write a 80-100-word letter of intent for this volunteer role. Use only fictional details and include availability, skills and motivation.

1. DÖNEM 1. YAZILI SINAVI

Devam

3. SORU • 25 PUAN

Read the past-ability text.

When Mina was nine, Mina could draw simple maps but could not use presentation software. After a school project last year, Mina was able to prepare one complete digital presentation without help. Now Mina enjoys drawing and wants to improve teamwork skills.

Identify one general past ability, one past inability and one successful action on a particular occasion.

4. SORU • 25 PUAN

Context: Mina / art club. Write a paragraph about your interests and abilities. Include a past ability, a skill you developed and one future learning goal.

1. DÖNEM 1. YAZILI SINAVI

K2 / Kolay

4 görev • 100 puan • Hazırlık provası • Süre: 40 dakika.

Adı soyadı: _____ Tarih: _____ Puan: _____

1. SORU • 25 PUAN

Read the advertisement and applicants.

Volunteer club assistant wanted. Tasks: prepare a weekly plan, welcome new students and help with music activities. Requirements: clear communication, basic computer skills and availability on Wednesday afternoons. Applicant A: Alex; good computer skills; available only on Sundays. Applicant B: Leo; enjoys music; clear communication; basic computer skills; available on Wednesday afternoons.

Which applicant is a better match? Cite two requirements.

2. SORU • 25 PUAN

Context: Leo / music club. Write a 80-100-word letter of intent for this volunteer role. Use only fictional details and include availability, skills and motivation.

1. DÖNEM 1. YAZILI SINAVI

Devam

3. SORU • 25 PUAN

Read the past-ability text.

When Leo was nine, Leo could draw simple maps but could not use presentation software. After a school project last year, Leo was able to prepare one complete digital presentation without help. Now Leo enjoys music and wants to improve teamwork skills.

Identify one general past ability, one past inability and one successful action on a particular occasion.

4. SORU • 25 PUAN

Context: Leo / music club. Write a paragraph about your interests and abilities. Include a past ability, a skill you developed and one future learning goal.

1. DÖNEM 1. YAZILI SINAVI

K3 / Kolay

4 görev • 100 puan • Hazırlık provası • Süre: 40 dakika.

Adı soyadı: _____ Tarih: _____ Puan: _____

1. SORU • 25 PUAN

Read the advertisement and applicants.

Volunteer club assistant wanted. Tasks: prepare a weekly plan, welcome new students and help with science activities. Requirements: clear communication, basic computer skills and availability on Thursday afternoons. Applicant A: Alex; good computer skills; available only on Sundays. Applicant B: Aya; enjoys science; clear communication; basic computer skills; available on Thursday afternoons.

Which applicant is a better match? Cite two requirements.

2. SORU • 25 PUAN

Context: Aya / science club. Write a 80-100-word letter of intent for this volunteer role. Use only fictional details and include availability, skills and motivation.

1. DÖNEM 1. YAZILI SINAVI

Devam

3. SORU • 25 PUAN

Read the past-ability text.

When Aya was nine, Aya could draw simple maps but could not use presentation software. After a school project last year, Aya was able to prepare one complete digital presentation without help. Now Aya enjoys science and wants to improve teamwork skills.

Identify one general past ability, one past inability and one successful action on a particular occasion.

4. SORU • 25 PUAN

Context: Aya / science club. Write a paragraph about your interests and abilities. Include a past ability, a skill you developed and one future learning goal.

1. DÖNEM 1. YAZILI SINAVI

01 / Orta

4 görev • 100 puan • Hazırlık provası • Süre: 40 dakika.

Adı soyadı: _____ Tarih: _____ Puan: _____

1. SORU • 25 PUAN

Read the advertisement and applicants.

Volunteer club assistant wanted. Tasks: prepare a weekly plan, welcome new students and help with drama activities. Requirements: clear communication, basic computer skills and availability on Friday afternoons. Applicant A: Alex; good computer skills; available only on Sundays. Applicant B: Lina; enjoys acting; clear communication; basic computer skills; available on Friday afternoons.

Which applicant is a better match? Cite two requirements.

2. SORU • 25 PUAN

Context: Lina / drama club. Write a 80-100-word letter of intent for this volunteer role. Use only fictional details and include availability, skills and motivation.

1. DÖNEM 1. YAZILI SINAVI

Devam

3. SORU • 25 PUAN

Read the past-ability text.

When Lina was nine, Lina could draw simple maps but could not use presentation software. After a school project last year, Lina was able to prepare one complete digital presentation without help. Now Lina enjoys acting and wants to improve teamwork skills.

Identify one general past ability, one past inability and one successful action on a particular occasion.

4. SORU • 25 PUAN

Context: Lina / drama club. Write a paragraph about your interests and abilities. Include a past ability, a skill you developed and one future learning goal.

1. DÖNEM 1. YAZILI SINAVI

02 / Orta

4 görev • 100 puan • Hazırlık provası • Süre: 40 dakika.

Adı soyadı: _____ Tarih: _____ Puan: _____

1. SORU • 25 PUAN

Read the advertisement and applicants.

Volunteer club assistant wanted. Tasks: prepare a weekly plan, welcome new students and help with chess activities. Requirements: clear communication, basic computer skills and availability on Monday afternoons. Applicant A: Alex; good computer skills; available only on Sundays. Applicant B: Noah; enjoys chess; clear communication; basic computer skills; available on Monday afternoons.

Which applicant is a better match? Cite two requirements.

2. SORU • 25 PUAN

Context: Noah / chess club. Write a 80-100-word letter of intent for this volunteer role. Use only fictional details and include availability, skills and motivation.

1. DÖNEM 1. YAZILI SINAVI

Devam

3. SORU • 25 PUAN

Read the past-ability text.

When Noah was nine, Noah could draw simple maps but could not use presentation software. After a school project last year, Noah was able to prepare one complete digital presentation without help. Now Noah enjoys chess and wants to improve teamwork skills.

Identify one general past ability, one past inability and one successful action on a particular occasion.

4. SORU • 25 PUAN

Context: Noah / chess club. Write a paragraph about your interests and abilities. Include a past ability, a skill you developed and one future learning goal.

1. DÖNEM 1. YAZILI SINAVI

03 / Orta

4 görev • 100 puan • Hazırlık provası • Süre: 40 dakika.

Adı soyadı: _____ Tarih: _____ Puan: _____

1. SORU • 25 PUAN

Read the advertisement and applicants.

Volunteer club assistant wanted. Tasks: prepare a weekly plan, welcome new students and help with reading activities. Requirements: clear communication, basic computer skills and availability on Tuesday afternoons. Applicant A: Alex; good computer skills; available only on Sundays. Applicant B: Sara; enjoys reading; clear communication; basic computer skills; available on Tuesday afternoons.

Which applicant is a better match? Cite two requirements.

2. SORU • 25 PUAN

Context: Sara / reading club. Write a 80-100-word letter of intent for this volunteer role. Use only fictional details and include availability, skills and motivation.

1. DÖNEM 1. YAZILI SINAVI

Devam

3. SORU • 25 PUAN

Read the past-ability text.

When Sara was nine, Sara could draw simple maps but could not use presentation software. After a school project last year, Sara was able to prepare one complete digital presentation without help. Now Sara enjoys reading and wants to improve teamwork skills.

Identify one general past ability, one past inability and one successful action on a particular occasion.

4. SORU • 25 PUAN

Context: Sara / reading club. Write a paragraph about your interests and abilities. Include a past ability, a skill you developed and one future learning goal.

1. DÖNEM 1. YAZILI SINAVI

Z1 / Zor

4 görev • 100 puan • Hazırlık provası • Süre: 40 dakika.

Adı soyadı: _____ Tarih: _____ Puan: _____

1. SORU • 25 PUAN

Read the advertisement and applicants.

Volunteer club assistant wanted. Tasks: prepare a weekly plan, welcome new students and help with environment activities. Requirements: clear communication, basic computer skills and availability on Wednesday afternoons. Applicant A: Alex; good computer skills; available only on Sundays. Applicant B: Omar; enjoys gardening; clear communication; basic computer skills; available on Wednesday afternoons.

Which applicant is a better match? Cite two requirements.

2. SORU • 25 PUAN**Context: Omar / environment club. Write a 80-100-word letter of intent for this volunteer role. Use only fictional details and include availability, skills and motivation.**

1. DÖNEM 1. YAZILI SINAVI

Devam

3. SORU • 25 PUAN

Read the past-ability text.

When Omar was nine, Omar could draw simple maps but could not use presentation software. After a school project last year, Omar was able to prepare one complete digital presentation without help. Now Omar enjoys gardening and wants to improve teamwork skills.

Identify one general past ability, one past inability and one successful action on a particular occasion.

4. SORU • 25 PUAN

Context: Omar / environment club. Write a paragraph about your interests and abilities. Include a past ability, a skill you developed and one future learning goal.

1. DÖNEM 1. YAZILI SINAVI

Z2 / Zor

4 görev • 100 puan • Hazırlık provası • Süre: 40 dakika.

Adı soyadı: _____ Tarih: _____ Puan: _____

1. SORU • 25 PUAN

Read the advertisement and applicants.

Volunteer club assistant wanted. Tasks: prepare a weekly plan, welcome new students and help with sports activities. Requirements: clear communication, basic computer skills and availability on Thursday afternoons. Applicant A: Alex; good computer skills; available only on Sundays. Applicant B: Ella; enjoys sport; clear communication; basic computer skills; available on Thursday afternoons.

Which applicant is a better match? Cite two requirements.

2. SORU • 25 PUAN**Context: Ella / sports club. Write a 80-100-word letter of intent for this volunteer role. Use only fictional details and include availability, skills and motivation.**

1. DÖNEM 1. YAZILI SINAVI**Devam****3. SORU • 25 PUAN**

Read the past-ability text.

When Ella was nine, Ella could draw simple maps but could not use presentation software. After a school project last year, Ella was able to prepare one complete digital presentation without help. Now Ella enjoys sport and wants to improve teamwork skills.

Identify one general past ability, one past inability and one successful action on a particular occasion.

4. SORU • 25 PUAN

Context: Ella / sports club. Write a paragraph about your interests and abilities. Include a past ability, a skill you developed and one future learning goal.

1. DÖNEM 1. YAZILI SINAVI

Z3 / Zor

4 görev • 100 puan • Hazırlık provası • Süre: 40 dakika.

Adı soyadı: _____ Tarih: _____ Puan: _____

1. SORU • 25 PUAN

Read the advertisement and applicants.

Volunteer club assistant wanted. Tasks: prepare a weekly plan, welcome new students and help with coding activities. Requirements: clear communication, basic computer skills and availability on Friday afternoons. Applicant A: Alex; good computer skills; available only on Sundays. Applicant B: Lucas; enjoys coding; clear communication; basic computer skills; available on Friday afternoons.

Which applicant is a better match? Cite two requirements.

2. SORU • 25 PUAN

Context: Lucas / coding club. Write a 80-100-word letter of intent for this volunteer role. Use only fictional details and include availability, skills and motivation.

1. DÖNEM 1. YAZILI SINAVI

Devam

3. SORU • 25 PUAN

Read the past-ability text.

When Lucas was nine, Lucas could draw simple maps but could not use presentation software. After a school project last year, Lucas was able to prepare one complete digital presentation without help. Now Lucas enjoys coding and wants to improve teamwork skills.

Identify one general past ability, one past inability and one successful action on a particular occasion.

4. SORU • 25 PUAN

Context: Lucas / coding club. Write a paragraph about your interests and abilities. Include a past ability, a skill you developed and one future learning goal.
