

ÖĞRENCİ KİTABI

10. sınıf İngilizce

1. Dönem 1. Yazılı Sınavı • Hazırlık ve Prova • 2026-2027

Okul geneli ortak yazılı sınava hazırlık



ChatGPT Image ile üretilmiş kurgu sahne • Ölçekli çizim veya gerçek olay belgesi değildir.

Düşün. Gerekçelendir. Yeniden dene.

BU KİTAPTA

9 tam yazılı provası • 3 kolay + 3 orta + 3 zor • konu anlatımı ve hap bilgiler • karma çalışma sayfaları • çözüm ve üretim alanları

Her prova 100 puandır. Öğrenci yanıtları ve ayrıntılı çözümler ayrı kitaplarda tutulmuştur.

Adı soyadı: _____ Sınıfı: _____

KAPSAM VE KULLANIM

Çalışma yolun

KAPSAM

TYMM / geçiş programı. ÖDSGM 2026–2027 1. dönem 1. yazılı konu-soru dağılım tablosundaki Senaryo 1 temel alınmıştır. Okulunun ilan ettiği senaryo farklı olabilir.

Bu sınıf ve ders, 2026–2027 OYSS okul geneli ortak yazılı uygulaması kapsamındadır. Sorular UzemGO tarafından hazırlanmıştır; OYSS havuzundan alınmamıştır. Okulun seçtiği senaryo ayrıca kontrol edilmelidir.

1. Konu anlatımını oku; hap bilgiyi kendi cümlele açıkla.
2. Çalışma sayfalarını çöz ve yanlış düşünceyi düzelt.
3. K1–K3, O1–O3, Z1–Z3 provalarını sırasıyla uygula.
4. Öğretmen kitabındaki açıklama ve puan ölçütleriyle kontrol et.

Kolay/orta/zor sınıflaması amaçlanan düşünme yükünü belirtir; öğrenci pilotuyla ölçülmüş güçlük değildir. Bazı derslerde aynı bağlam farklı sorularla yeniden ele alınır. Formlar eşdeğerliği kanıtlanmış paralel testler değildir.

Öğrenme hedefleri

ENG.9.1.V1 • ENG.9.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills. [1 soru]

ENG.9.5.R2 • ENG.9.5.R2. Students can bring information together about the current content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house" through skimming, scanning and detailed reading. [1 soru]

ENG.10.1.R3 • ENG.10.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations". [1 soru]

ENG.10.1.V1 • ENG.10.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills. [1 soru]

ENG.10.1.G1 • ENG.10.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. [1 soru]

ENG.10.1.W3 • ENG.10.1.W3. Students can construct new written content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" based on their understanding of the model(s) provided. [1 soru]

Kaynak: https://cdn.eba.gov.tr/yardimcikaynaklar/2026/09/KSDT/ingilizce_lise2.xlsx

Bu çalışma resmî sınav, OYSS sorusu veya MEB onaylı yayın değildir. Hazırlık etkinliklerindeki çoktan seçmeli ve eşleştirmeli görevler, tam yazılı formunun 100 puanına dahil değildir.

KONU ANLATIMI

Önce kavramı kur

01 / Okuma stratejisi

Önce başlık, kişi, yer ve zaman bilgilerini hızlıca tara. Sonra sorunun istediği ayrıntıyı belirle. Why gerekçe, how often sıklık, where yer, when zaman sorar. Çıkarım metindeki kanıtlara dayanmalıdır.

HAP BİLGİ

Cevabı yazmadan önce soru sözcüğünü işaretle.

Sık hata: Metinde bulunmayan bilgiyi tamamlamak için uydurma.

02 / Dil kullanımı ve söz varlığı

Sözcüğü cümledeki görevine göre kullan. Özne-fiil uyumu, zaman ifadesi ve bağlayıcı anlamı birlikte denetlenir. Cümle anlamını korumak, yalnız bir eki doğru yazmaktan daha önemlidir.

HAP BİLGİ

Every day alışkanlık; now/this week içinde bulunulan etkinlik ipucu olabilir.

Sık hata: Ülke, milliyet ve dil adlarını otomatik aynı sayma.

03 / Yazma ve öz düzeltme

İstenen bilgilerin kısa bir listesini yap; giriş, gelişme ve kapanışı buna göre kur. Taslağı yazdıktan sonra fiil zamanı, bağlayıcılar ve sözcük tekrarını kontrol et. Açık uçlu yazmada tek bir doğru metin yoktur.

HAP BİLGİ

İstenen bütün iletişim işlevlerini yerine getir.

Sık hata: Örnek metni tek kabul edilen cevap sayma.

ÇÖZÜMLÜ ÖRNEK

Bir soruyu düşünerek çöz

“I used to avoid presentations, but now I enjoy them.” What changed?

SONUÇ

A past habit is different from the present one.

Used to geçmiş alışkanlığı, now güncel durumu belirtir. But iki durumun karşıtlığını kurar.

KENDİ KONTROLÜN

Verilenler ne? Hangi kavramı kullandım? Varsayımım ne? Sonucumu işlem, metin veya gözlemle destekledim mi?

Örneği kapat. Aynı açıklamayı kendi sözcüklerinle yaz.

ÇALIŞMA SAYFASI 1

Seç ve gerekçelendir

Bu bölüm öğretim amaçlıdır; tam prova puanına dahil değildir.

1 / “I used to avoid presentations, but now I enjoy them.” What changed?

- A) The sentence contains no time contrast.
- B) A past habit is different from the present one.
- C) The speaker has never given a presentation.
- D) Both clauses describe the same current habit.

Seçiminin gerekçesi:

2 / Bir öğrenci önceki soruda şu seçeneği savunuyor: “The speaker has never given a presentation.” Bu düşüncenin hatasını açıkla; doğru düşüncüyü bir karşı örnek, işlem veya metin kanıtıyla yeniden kur.

ÇALIŞMA SAYFASI 2

Bağlantıyı kur

Aşağıdaki üç konu başlığını, açıklamalarıyla eşleştir. Bir eşleşmeyi kendi örneğinle açıkla.

1. Okuma stratejisi**2. Dil kullanımı ve söz varlığı****3. Yazma ve öz düzeltme**

A) İstenen bilgilerin kısa bir listesini yap; giriş, gelişme ve kapanışı buna göre kur. Taslağı yazdıktan sonra fiil zamanı, bağlayıcılar ve sözcük tekrarını kontrol et. Açık uçlu yazmada tek bir doğru metin yoktur.

B) Önce başlık, kişi, yer ve zaman bilgilerini hızlıca tara. Sonra sorunun istediği ayrıntıyı belirle. Why gerekçe, how often sıklık, where yer, when zaman sorar. Çıkarım metindeki kanıtlara dayanmalıdır.

C) Sözcüğü cümledeki görevine göre kullan. Özne-fiil uyumu, zaman ifadesi ve bağlayıcı anlamı birlikte denetlenir. Cümle anlamını korumak, yalnız bir eki doğru yazmaktan daha önemlidir.

Eşleştirmem ve kendi örneğim:

GÖRSEL ÇALIŞMA SAYFASI

Gör, ayır, yorumla



ChatGPT Image ile üretilmiş kurgu sahne • Ölçekli çizim veya gerçek olay belgesi değildir.

Write a short invitation to join this activity; give a place, time and purpose of your own. Mark these invented details as your plan.

DINLEME VE KONUŞMA HAZIRLIĞI

Dinle, not al, anlat

Öğretmenin okuyacağı metin ve değerlendirme örneği öğretmen kitabındadır.

Dinleme / Listening

Listen and answer: 1) What does the club want to improve? 2) What change does it try? 3) Does one successful trial guarantee the same result every week?

Konuşma / Speaking

Give a short proposal for a school club activity. Describe a problem, suggest a change and give a reason. Answer one follow-up question politely. Use simple sentences appropriate to your level.

1. DÖNEM 1. YAZILI SINAVI

K1 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Context: Mina / art club. Use country, nationality and language correctly in three sentences about a student from Türkiye.

2. SORU • 17 PUAN

Read: Mina lives in a flat near a library. The family shares the living room at different times. Mina studies there before the art meeting; another family member uses it later. What type of home is it, and how is the shared space organised?

3. SORU • 17 PUAN

Read the school text.

Mina attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Mina used to avoid speaking, but now takes part in the art club. The sessions help, although they do not remove every difficulty.

What problem is addressed, and how does the school support students?

1. DÖNEM 1. YAZILI SINAVI

K1 / Devam

4. SORU • 17 PUAN

Read the school text.

Mina attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Mina used to avoid speaking, but now takes part in the art club. The sessions help, although they do not remove every difficulty.

Context: Mina / art club. Use extracurricular and rehearse in two sentences related to the text.

5. SORU • 16 PUAN

Read the school text.

Mina attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Mina used to avoid speaking, but now takes part in the art club. The sessions help, although they do not remove every difficulty.

Context: Mina / art club. Explain the change in meaning: "I used to avoid the art club, but now I take part in its activities."

1. DÖNEM 1. YAZILI SINAVI

K1 / Devam

6. SORU • 16 PUAN

Read the school text.

Mina attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Mina used to avoid speaking, but now takes part in the art club. The sessions help, although they do not remove every difficulty.

Context: Mina / art club. Write 80–100 words about a school activity and a realistic way to support students who find it difficult. Include a problem, support and a balanced conclusion.

1. DÖNEM 1. YAZILI SINAVI

K2 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Context: Leo / music club. Use country, nationality and language correctly in three sentences about a student from Italy.

2. SORU • 17 PUAN

Read: Leo lives in a small house near a library. The family shares the bedroom at different times. Leo studies there before the music meeting; another family member uses it later. What type of home is it, and how is the shared space organised?

3. SORU • 17 PUAN

Read the school text.

Leo attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Leo used to avoid speaking, but now takes part in the music club. The sessions help, although they do not remove every difficulty.

What problem is addressed, and how does the school support students?

1. DÖNEM 1. YAZILI SINAVI

K2 / Devam

4. SORU • 17 PUAN

Read the school text.

Leo attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Leo used to avoid speaking, but now takes part in the music club. The sessions help, although they do not remove every difficulty.

Context: Leo / music club. Use extracurricular and rehearse in two sentences related to the text.

5. SORU • 16 PUAN

Read the school text.

Leo attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Leo used to avoid speaking, but now takes part in the music club. The sessions help, although they do not remove every difficulty.

Context: Leo / music club. Explain the change in meaning: "I used to avoid the music club, but now I take part in its activities."

1. DÖNEM 1. YAZILI SINAVI

K2 / Devam

6. SORU • 16 PUAN

Read the school text.

Leo attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Leo used to avoid speaking, but now takes part in the music club. The sessions help, although they do not remove every difficulty.

Context: Leo / music club. Write 80-100 words about a school activity and a realistic way to support students who find it difficult. Include a problem, support and a balanced conclusion.

1. DÖNEM 1. YAZILI SINAVI

K3 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Context: Aya / science club. Use country, nationality and language correctly in three sentences about a student from Japan.

2. SORU • 17 PUAN

Read: Aya lives in a apartment near a library. The family shares the study at different times. Aya studies there before the science meeting; another family member uses it later. What type of home is it, and how is the shared space organised?

3. SORU • 17 PUAN

Read the school text.

Aya attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Aya used to avoid speaking, but now takes part in the science club. The sessions help, although they do not remove every difficulty.

What problem is addressed, and how does the school support students?

1. DÖNEM 1. YAZILI SINAVI

K3 / Devam

4. SORU • 17 PUAN

Read the school text.

Aya attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Aya used to avoid speaking, but now takes part in the science club. The sessions help, although they do not remove every difficulty.

Context: Aya / science club. Use extracurricular and rehearse in two sentences related to the text.

5. SORU • 16 PUAN

Read the school text.

Aya attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Aya used to avoid speaking, but now takes part in the science club. The sessions help, although they do not remove every difficulty.

Context: Aya / science club. Explain the change in meaning: "I used to avoid the science club, but now I take part in its activities."

1. DÖNEM 1. YAZILI SINAVI

K3 / Devam

6. SORU • 16 PUAN

Read the school text.

Aya attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Aya used to avoid speaking, but now takes part in the science club. The sessions help, although they do not remove every difficulty.

Context: Aya / science club. Write 80-100 words about a school activity and a realistic way to support students who find it difficult. Include a problem, support and a balanced conclusion.

1. DÖNEM 1. YAZILI SINAVI

01 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Context: Lina / drama club. Use country, nationality and language correctly in three sentences about a student from Spain.

2. SORU • 17 PUAN

Read: Lina lives in a shared house near a library. The family shares the kitchen at different times. Lina studies there before the drama meeting; another family member uses it later. What type of home is it, and how is the shared space organised?

3. SORU • 17 PUAN

Read the school text.

Lina attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Lina used to avoid speaking, but now takes part in the drama club. The sessions help, although they do not remove every difficulty.

What problem is addressed, and how does the school support students?

1. DÖNEM 1. YAZILI SINAVI**01 / Devam****4. SORU • 17 PUAN**

Read the school text.

Lina attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Lina used to avoid speaking, but now takes part in the drama club. The sessions help, although they do not remove every difficulty.

Context: Lina / drama club. Use extracurricular and rehearse in two sentences related to the text.

5. SORU • 16 PUAN

Read the school text.

Lina attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Lina used to avoid speaking, but now takes part in the drama club. The sessions help, although they do not remove every difficulty.

Context: Lina / drama club. Explain the change in meaning: “I used to avoid the drama club, but now I take part in its activities.”

1. DÖNEM 1. YAZILI SINAVI

01 / Devam

6. SORU • 16 PUAN

Read the school text.

Lina attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Lina used to avoid speaking, but now takes part in the drama club. The sessions help, although they do not remove every difficulty.

Context: Lina / drama club. Write 80-100 words about a school activity and a realistic way to support students who find it difficult. Include a problem, support and a balanced conclusion.

1. DÖNEM 1. YAZILI SINAVI

02 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Context: Noah / chess club. Use country, nationality and language correctly in three sentences about a student from Germany.

2. SORU • 17 PUAN

Read: Noah lives in a flat near a library. The family shares the balcony at different times. Noah studies there before the chess meeting; another family member uses it later. What type of home is it, and how is the shared space organised?

3. SORU • 17 PUAN

Read the school text.

Noah attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Noah used to avoid speaking, but now takes part in the chess club. The sessions help, although they do not remove every difficulty.

What problem is addressed, and how does the school support students?

1. DÖNEM 1. YAZILI SINAVI

02 / Devam

4. SORU • 17 PUAN

Read the school text.

Noah attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Noah used to avoid speaking, but now takes part in the chess club. The sessions help, although they do not remove every difficulty.

Context: Noah / chess club. Use extracurricular and rehearse in two sentences related to the text.

5. SORU • 16 PUAN

Read the school text.

Noah attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Noah used to avoid speaking, but now takes part in the chess club. The sessions help, although they do not remove every difficulty.

Context: Noah / chess club. Explain the change in meaning: "I used to avoid the chess club, but now I take part in its activities."

1. DÖNEM 1. YAZILI SINAVI

02 / Devam

6. SORU • 16 PUAN

Read the school text.

Noah attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Noah used to avoid speaking, but now takes part in the chess club. The sessions help, although they do not remove every difficulty.

Context: Noah / chess club. Write 80-100 words about a school activity and a realistic way to support students who find it difficult. Include a problem, support and a balanced conclusion.

1. DÖNEM 1. YAZILI SINAVI

03 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Context: Sara / reading club. Use country, nationality and language correctly in three sentences about a student from France.

2. SORU • 17 PUAN

Read: Sara lives in a two-storey house near a library. The family shares the upstairs room at different times. Sara studies there before the reading meeting; another family member uses it later. What type of home is it, and how is the shared space organised?

3. SORU • 17 PUAN

Read the school text.

Sara attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Sara used to avoid speaking, but now takes part in the reading club. The sessions help, although they do not remove every difficulty.

What problem is addressed, and how does the school support students?

1. DÖNEM 1. YAZILI SINAVI

03 / Devam

4. SORU • 17 PUAN

Read the school text.

Sara attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Sara used to avoid speaking, but now takes part in the reading club. The sessions help, although they do not remove every difficulty.

Context: Sara / reading club. Use extracurricular and rehearse in two sentences related to the text.

5. SORU • 16 PUAN

Read the school text.

Sara attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Sara used to avoid speaking, but now takes part in the reading club. The sessions help, although they do not remove every difficulty.

Context: Sara / reading club. Explain the change in meaning: "I used to avoid the reading club, but now I take part in its activities."

1. DÖNEM 1. YAZILI SINAVI

03 / Devam

6. SORU • 16 PUAN

Read the school text.

Sara attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Sara used to avoid speaking, but now takes part in the reading club. The sessions help, although they do not remove every difficulty.

Context: Sara / reading club. Write 80-100 words about a school activity and a realistic way to support students who find it difficult. Include a problem, support and a balanced conclusion.

1. DÖNEM 1. YAZILI SINAVI

Z1 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Context: Omar / environment club. Use country, nationality and language correctly in three sentences about a student from Egypt.

2. SORU • 17 PUAN

Read: Omar lives in a small house near a library. The family shares the downstairs room at different times. Omar studies there before the environment meeting; another family member uses it later. What type of home is it, and how is the shared space organised?

3. SORU • 17 PUAN

Read the school text.

Omar attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Omar used to avoid speaking, but now takes part in the environment club. The sessions help, although they do not remove every difficulty.

What problem is addressed, and how does the school support students?

1. DÖNEM 1. YAZILI SINAVI

Z1 / Devam

4. SORU • 17 PUAN

Read the school text.

Omar attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Omar used to avoid speaking, but now takes part in the environment club. The sessions help, although they do not remove every difficulty.

Context: Omar / environment club. Use extracurricular and rehearse in two sentences related to the text.

5. SORU • 16 PUAN

Read the school text.

Omar attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Omar used to avoid speaking, but now takes part in the environment club. The sessions help, although they do not remove every difficulty.

Context: Omar / environment club. Explain the change in meaning: "I used to avoid the environment club, but now I take part in its activities."

1. DÖNEM 1. YAZILI SINAVI

Z1 / Devam

6. SORU • 16 PUAN

Read the school text.

Omar attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Omar used to avoid speaking, but now takes part in the environment club. The sessions help, although they do not remove every difficulty.

Context: Omar / environment club. Write 80-100 words about a school activity and a realistic way to support students who find it difficult. Include a problem, support and a balanced conclusion.

1. DÖNEM 1. YAZILI SINAVI

Z2 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Context: Ella / sports club. Use country, nationality and language correctly in three sentences about a student from Australia.

2. SORU • 17 PUAN

Read: Ella lives in a apartment near a library. The family shares the study corner at different times. Ella studies there before the sports meeting; another family member uses it later. What type of home is it, and how is the shared space organised?

3. SORU • 17 PUAN

Read the school text.

Ella attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Ella used to avoid speaking, but now takes part in the sports club. The sessions help, although they do not remove every difficulty.

What problem is addressed, and how does the school support students?

1. DÖNEM 1. YAZILI SINAVI

Z2 / Devam

4. SORU • 17 PUAN

Read the school text.

Ella attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Ella used to avoid speaking, but now takes part in the sports club. The sessions help, although they do not remove every difficulty.

Context: Ella / sports club. Use extracurricular and rehearse in two sentences related to the text.

5. SORU • 16 PUAN

Read the school text.

Ella attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Ella used to avoid speaking, but now takes part in the sports club. The sessions help, although they do not remove every difficulty.

Context: Ella / sports club. Explain the change in meaning: "I used to avoid the sports club, but now I take part in its activities."

1. DÖNEM 1. YAZILI SINAVI

Z2 / Devam

6. SORU • 16 PUAN

Read the school text.

Ella attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Ella used to avoid speaking, but now takes part in the sports club. The sessions help, although they do not remove every difficulty.

Context: Ella / sports club. Write 80–100 words about a school activity and a realistic way to support students who find it difficult. Include a problem, support and a balanced conclusion.

1. DÖNEM 1. YAZILI SINAVI

Z3 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Context: Lucas / coding club. Use country, nationality and language correctly in three sentences about a student from Brazil.

2. SORU • 17 PUAN

Read: Lucas lives in a flat near a library. The family shares the living room at different times. Lucas studies there before the coding meeting; another family member uses it later. What type of home is it, and how is the shared space organised?

3. SORU • 17 PUAN

Read the school text.

Lucas attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Lucas used to avoid speaking, but now takes part in the coding club. The sessions help, although they do not remove every difficulty.

What problem is addressed, and how does the school support students?

1. DÖNEM 1. YAZILI SINAVI

Z3 / Devam

4. SORU • 17 PUAN

Read the school text.

Lucas attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Lucas used to avoid speaking, but now takes part in the coding club. The sessions help, although they do not remove every difficulty.

Context: Lucas / coding club. Use extracurricular and rehearse in two sentences related to the text.

5. SORU • 16 PUAN

Read the school text.

Lucas attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Lucas used to avoid speaking, but now takes part in the coding club. The sessions help, although they do not remove every difficulty.

Context: Lucas / coding club. Explain the change in meaning: "I used to avoid the coding club, but now I take part in its activities."

1. DÖNEM 1. YAZILI SINAVI

Z3 / Devam

6. SORU • 16 PUAN

Read the school text.

Lucas attends a school with regular lessons in the morning and clubs in the afternoon. Some students feel anxious before presentations. The school offers peer practice sessions, so students can rehearse in small groups. Lucas used to avoid speaking, but now takes part in the coding club. The sessions help, although they do not remove every difficulty.

Context: Lucas / coding club. Write 80-100 words about a school activity and a realistic way to support students who find it difficult. Include a problem, support and a balanced conclusion.
