

ÖĞRENCİ KİTABI

9. sınıf İngilizce

1. Dönem 1. Yazılı Sınavı • Hazırlık ve Prova • 2026-2027

Okul geneli ortak yazılı sınava hazırlık



ChatGPT Image ile üretilmiş kurgu sahne • Ölçekli çizim veya gerçek olay belgesi değildir.

Düşün. Gerekçelendir. Yeniden dene.

BU KİTAPTA

9 tam yazılı provası • 3 kolay + 3 orta + 3 zor • konu anlatımı ve hap bilgiler • karma çalışma sayfaları • çözüm ve üretim alanları

Her prova 100 puandır. Öğrenci yanıtları ve ayrıntılı çözümler ayrı kitaplarda tutulmuştur.

Adı soyadı: _____ Sınıfı: _____

KAPSAM VE KULLANIM

Çalışma yolun

KAPSAM

TYMM / geçiş programı. ÖDSGM 2026–2027 1. dönem 1. yazılı konu-soru dağılım tablosundaki Senaryo 1 temel alınmıştır. Okulunun ilan ettiği senaryo farklı olabilir.

Bu sınıf ve ders, 2026–2027 OYSS okul geneli ortak yazılı uygulaması kapsamındadır. Sorular UzemGO tarafından hazırlanmıştır; OYSS havuzundan alınmamıştır. Okulun seçtiği senaryo ayrıca kontrol edilmelidir.

1. Konu anlatımını oku; hap bilgiyi kendi cümlele açıkla.
2. Çalışma sayfalarını çöz ve yanlış düşünceyi düzelt.
3. K1-K3, O1-O3, Z1-Z3 provalarını sırasıyla uygula.
4. Öğretmen kitabındaki açıklama ve puan ölçütleriyle kontrol et.

Kolay/orta/zor sınıflaması amaçlanan düşünme yükünü belirtir; öğrenci pilotuyla ölçülmüş güçlük değildir. Bazı derslerde aynı bağlam farklı sorularla yeniden ele alınır. Formlar eşdeğerliği kanıtlanmış paralel testler değildir.

Öğrenme hedefleri

ENG.8.1.R3 • ENG.8.1.R3.Students can make sense of and derive meaning from the current content on “school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations”. [1 soru]

ENG.8.2.V1 • ENG.8.2.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “classroom life and learning with preferences for different learning activities; preferences for different learning technologies” after recognising them in context and developing their conscious and inductive vocabulary learning skills. [1 soru]

ENG.8.3.G1 • ENG.8.3.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts”, after recognising them in context and developing their conscious and inductive grammar skills through consciousness-raising and discovery. [1 soru]

ENG.8.4.R3 • ENG.8.4.R3.Students can make sense of and derive meaning from the current content on “family life and home with relationships, problems and solutions in the family; different houses and living styles”. [1 soru]

ENG.9.1.R2 • ENG.9.1.R2. Students can bring information together about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" through skimming, scanning and detailed reading. [1 soru]

ENG.9.1.W3 • ENG.9.1.W3. Students can construct new written content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" based on their understanding of the model(s) provided. [1 soru]

Kaynak: https://cdn.eba.gov.tr/yarimcikaynaklar/2026/09/KSDT/ingilizce_lise2.xlsx

Bu çalışma resmî sınav, OYSS sorusu veya MEB onaylı yayın değildir. Hazırlık etkinliklerindeki çoktan seçmeli ve eşleştirmeli görevler, tam yazılı formunun 100 puanına dahil değildir.

KONU ANLATIMI

Önce kavramı kur

01 / Okuma stratejisi

Önce başlık, kişi, yer ve zaman bilgilerini hızlıca tara. Sonra sorunun istediği ayrıntıyı belirle. Why gerekçe, how often sıklık, where yer, when zaman sorar. Çıkarım metindeki kanıtlara dayanmalıdır.

HAP BİLGİ

Cevabı yazmadan önce soru sözcüğünü işaretle.

Sık hata: Metinde bulunmayan bilgiyi tamamlamak için uydurma.

02 / Dil kullanımı ve söz varlığı

Sözcüğü cümledeki görevine göre kullan. Özne-fiil uyumu, zaman ifadesi ve bağlayıcı anlamı birlikte denetlenir. Cümle anlamını korumak, yalnız bir eki doğru yazmaktan daha önemlidir.

HAP BİLGİ

Every day alışkanlık; now/this week içinde bulunulan etkinlik ipucu olabilir.

Sık hata: Ülke, milliyet ve dil adlarını otomatik aynı sayma.

03 / Yazma ve öz düzeltme

İstenen bilgilerin kısa bir listesini yap; giriş, gelişme ve kapanışı buna göre kur. Taslağı yazdıktan sonra fiil zamanı, bağlayıcılar ve sözcük tekrarını kontrol et. Açık uçlu yazmada tek bir doğru metin yoktur.

HAP BİLGİ

İstenen bütün iletişim işlevlerini yerine getir.

Sık hata: Örnek metni tek kabul edilen cevap sayma.

ÇÖZÜMLÜ ÖRNEK

Bir soruyu düşünerek çöz

“You should take regular breaks.” Which function does the sentence express?

SONUÇ

Giving advice.

Should + yalın fiil burada öneri verir. Geçmiş zaman olayı veya milliyet bildiren yapı değildir.

KENDİ KONTROLÜN

Verilenler ne? Hangi kavramı kullandım? Varsayımım ne? Sonucumu işlem, metin veya gözlemle destekledim mi?

Örneği kapat. Aynı açıklamayı kendi sözcüklerinle yaz.

ÇALIŞMA SAYFASI 1

Seç ve gerekçelendir

Bu bölüm öğretim amaçlıdır; tam prova puanına dahil değildir.

1 / “You should take regular breaks.” Which function does the sentence express?

- A) Naming a nationality.
- B) Making an unconditional prediction.
- C) Giving advice.
- D) Reporting a completed event.

Seçiminin gerekçesi:

2 / Bir öğrenci önceki soruda şu seçeneği savunuyor: “Reporting a completed event.” Bu düşüncenin hatasını açıkla; doğru düşünceyi bir karşı örnek, işlem veya metin kanıtıyla yeniden kur.

ÇALIŞMA SAYFASI 2

Bağlantıyı kur

Aşağıdaki üç konu başlığını, açıklamalarıyla eşleştir. Bir eşleşmeyi kendi örneğinle açıkla.

1. Okuma stratejisi**2. Dil kullanımı ve söz varlığı****3. Yazma ve öz düzeltme**

A) İstenen bilgilerin kısa bir listesini yap; giriş, gelişme ve kapanışı buna göre kur. Taslağı yazdıktan sonra fiil zamanı, bağlayıcılar ve sözcük tekrarını kontrol et. Açık uçlu yazmada tek bir doğru metin yoktur.

B) Önce başlık, kişi, yer ve zaman bilgilerini hızlıca tara. Sonra sorunun istediği ayrıntıyı belirle. Why gerekçe, how often sıklık, where yer, when zaman sorar. Çıkarım metindeki kanıtlara dayanmalıdır.

C) Sözcüğü cümledeki görevine göre kullan. Özne-fiil uyumu, zaman ifadesi ve bağlayıcı anlamı birlikte denetlenir. Cümle anlamını korumak, yalnız bir eki doğru yazmaktan daha önemlidir.

Eşleştirmem ve kendi örneğim:

GÖRSEL ÇALIŞMA SAYFASI

Gör, ayır, yorumla



ChatGPT Image ile üretilmiş kurgu sahne • Ölçekli çizim veya gerçek olay belgesi değildir.

Write a short invitation to join this activity; give a place, time and purpose of your own. Mark these invented details as your plan.

DINLEME VE KONUŞMA HAZIRLIĞI

Dinle, not al, anlat

Öğretmenin okuyacağı metin ve değerlendirme örneği öğretmen kitabındadır.

Dinleme / Listening

Listen and answer: 1) What does the club want to improve? 2) What change does it try? 3) Does one successful trial guarantee the same result every week?

Konuşma / Speaking

Give a short proposal for a school club activity. Describe a problem, suggest a change and give a reason. Answer one follow-up question politely. Use simple sentences appropriate to your level.

1. DÖNEM 1. YAZILI SINAVI

K1 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Read: The art club is preparing a book exchange. A second group is making invitations. Both groups will welcome visitors in the art room on Tuesday. Identify the separate tasks and the shared task.

2. SORU • 17 PUAN

For an art club activity, use two of these words in meaningful sentences: discussion, digital presentation, experiment. Explain what each activity is for.

3. SORU • 17 PUAN

A student is discussing mobile-phone use and personal well-being. Write advice with should / should not: “use a phone all night” is a problem; “take regular breaks” is helpful.

4. SORU • 17 PUAN

Read: Mina practises drawing in a room shared with a sibling, Alex, who needs quiet study time. They agree to use the room for quiet study before the art meeting on Tuesday. Practice takes place later in the art room. Explain the conflict and the compromise.

1. DÖNEM 1. YAZILI SINAVI

K1 / Devam

5. SORU • 16 PUAN

Read: Mina is from Türkiye. The capital is Ankara, and Mina speaks Turkish. At the international school day, Mina presents a short introduction to the capital and joins the art activity. Identify the country, capital and language.

6. SORU • 16 PUAN

Model: Mina is from Türkiye. The capital is Ankara, and Mina speaks Turkish. At the international school day, Mina presents a short introduction to the capital and joins the art activity. Identify the country, capital and language.

Context: Mina / art club. Write a short introduction for an international school day. Include a country, its capital, a language and an activity. Use the text as a model.

1. DÖNEM 1. YAZILI SINAVI

K2 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Read: The music club is preparing a music rehearsal. A second group is making invitations. Both groups will welcome visitors in the music room on Wednesday. Identify the separate tasks and the shared task.

2. SORU • 17 PUAN

For a music club activity, use two of these words in meaningful sentences: discussion, digital presentation, experiment. Explain what each activity is for.

3. SORU • 17 PUAN

A student is discussing mobile-phone use and personal well-being. Write advice with should / should not: “share private photos without permission” is a problem; “ask for permission” is helpful.

4. SORU • 17 PUAN

Read: Leo practises music in a room shared with a sibling, Alex, who needs quiet study time. They agree to use the room for quiet study before the music meeting on Wednesday. Practice takes place later in the music room. Explain the conflict and the compromise.

1. DÖNEM 1. YAZILI SINAVI

K2 / Devam

5. SORU • 16 PUAN

Read: Leo is from Italy. The capital is Rome, and Leo speaks Italian. At the international school day, Leo presents a short introduction to the capital and joins the music activity. Identify the country, capital and language.

6. SORU • 16 PUAN

Model: Leo is from Italy. The capital is Rome, and Leo speaks Italian. At the international school day, Leo presents a short introduction to the capital and joins the music activity. Identify the country, capital and language.

Context: Leo / music club. Write a short introduction for an international school day. Include a country, its capital, a language and an activity. Use the text as a model.

1. DÖNEM 1. YAZILI SINAVI

K3 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Read: The science club is preparing a plant observation. A second group is making invitations. Both groups will welcome visitors in the science lab on Thursday. Identify the separate tasks and the shared task.

2. SORU • 17 PUAN

For a science club activity, use two of these words in meaningful sentences: discussion, digital presentation, experiment. Explain what each activity is for.

3. SORU • 17 PUAN

A student is discussing mobile-phone use and personal well-being. Write advice with should / should not: “ignore your family during every conversation” is a problem; “put your phone away during a conversation” is helpful.

4. SORU • 17 PUAN

Read: Aya practises science in a room shared with a sibling, Alex, who needs quiet study time. They agree to use the room for quiet study before the science meeting on Thursday. Practice takes place later in the science lab. Explain the conflict and the compromise.

1. DÖNEM 1. YAZILI SINAVI

K3 / Devam

5. SORU • 16 PUAN

Read: Aya is from Japan. The capital is Tokyo, and Aya speaks Japanese. At the international school day, Aya presents a short introduction to the capital and joins the science activity. Identify the country, capital and language.

6. SORU • 16 PUAN

Model: Aya is from Japan. The capital is Tokyo, and Aya speaks Japanese. At the international school day, Aya presents a short introduction to the capital and joins the science activity. Identify the country, capital and language.

Context: Aya / science club. Write a short introduction for an international school day. Include a country, its capital, a language and an activity. Use the text as a model.

1. DÖNEM 1. YAZILI SINAVI

01 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Read: The drama club is preparing a drama rehearsal. A second group is making invitations. Both groups will welcome visitors in the school hall on Friday. Identify the separate tasks and the shared task.

2. SORU • 17 PUAN

For a drama club activity, use two of these words in meaningful sentences: discussion, digital presentation, experiment. Explain what each activity is for.

3. SORU • 17 PUAN

A student is discussing mobile-phone use and personal well-being. Write advice with should / should not: “believe every online health claim” is a problem; “check a reliable source” is helpful.

4. SORU • 17 PUAN

Read: Lina practises acting in a room shared with a sibling, Alex, who needs quiet study time. They agree to use the room for quiet study before the drama meeting on Friday. Practice takes place later in the school hall. Explain the conflict and the compromise.

1. DÖNEM 1. YAZILI SINAVI

01 / Devam

5. SORU • 16 PUAN

Read: Lina is from Spain. The capital is Madrid, and Lina speaks Spanish. At the international school day, Lina presents a short introduction to the capital and joins the drama activity. Identify the country, capital and language.

6. SORU • 16 PUAN

Model: Lina is from Spain. The capital is Madrid, and Lina speaks Spanish. At the international school day, Lina presents a short introduction to the capital and joins the drama activity. Identify the country, capital and language.

Context: Lina / drama club. Write a short introduction for an international school day. Include a country, its capital, a language and an activity. Use the text as a model.

1. DÖNEM 1. YAZILI SINAVI

02 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Read: The chess club is preparing a chess workshop. A second group is making invitations. Both groups will welcome visitors in the library on Monday. Identify the separate tasks and the shared task.

2. SORU • 17 PUAN

For a chess club activity, use two of these words in meaningful sentences: discussion, digital presentation, experiment. Explain what each activity is for.

3. SORU • 17 PUAN

A student is discussing mobile-phone use and personal well-being. Write advice with should / should not: “post a friend’s personal information” is a problem; “respect privacy” is helpful.

4. SORU • 17 PUAN

Read: Noah practises chess in a room shared with a sibling, Alex, who needs quiet study time. They agree to use the room for quiet study before the chess meeting on Monday. Practice takes place later in the library. Explain the conflict and the compromise.

1. DÖNEM 1. YAZILI SINAVI

02 / Devam

5. SORU • 16 PUAN

Read: Noah is from Germany. The capital is Berlin, and Noah speaks German. At the international school day, Noah presents a short introduction to the capital and joins the chess activity. Identify the country, capital and language.

6. SORU • 16 PUAN

Model: Noah is from Germany. The capital is Berlin, and Noah speaks German. At the international school day, Noah presents a short introduction to the capital and joins the chess activity. Identify the country, capital and language.

Context: Noah / chess club. Write a short introduction for an international school day. Include a country, its capital, a language and an activity. Use the text as a model.

1. DÖNEM 1. YAZILI SINAVI

03 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Read: The reading club is preparing a story discussion. A second group is making invitations. Both groups will welcome visitors in the library on Tuesday. Identify the separate tasks and the shared task.

2. SORU • 17 PUAN

For a reading club activity, use two of these words in meaningful sentences: discussion, digital presentation, experiment. Explain what each activity is for.

3. SORU • 17 PUAN

A student is discussing mobile-phone use and personal well-being. Write advice with should / should not: “copy an online artwork without a source” is a problem; “give the source” is helpful.

4. SORU • 17 PUAN

Read: Sara practises reading in a room shared with a sibling, Alex, who needs quiet study time. They agree to use the room for quiet study before the reading meeting on Tuesday. Practice takes place later in the library. Explain the conflict and the compromise.

1. DÖNEM 1. YAZILI SINAVI

03 / Devam

5. SORU • 16 PUAN

Read: Sara is from France. The capital is Paris, and Sara speaks French. At the international school day, Sara presents a short introduction to the capital and joins the reading activity. Identify the country, capital and language.

6. SORU • 16 PUAN

Model: Sara is from France. The capital is Paris, and Sara speaks French. At the international school day, Sara presents a short introduction to the capital and joins the reading activity. Identify the country, capital and language.

Context: Sara / reading club. Write a short introduction for an international school day. Include a country, its capital, a language and an activity. Use the text as a model.

1. DÖNEM 1. YAZILI SINAVI

Z1 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Read: The environment club is preparing a garden clean-up. A second group is making invitations. Both groups will welcome visitors in the school garden on Wednesday. Identify the separate tasks and the shared task.

2. SORU • 17 PUAN

For a environment club activity, use two of these words in meaningful sentences: discussion, digital presentation, experiment. Explain what each activity is for.

3. SORU • 17 PUAN

A student is discussing mobile-phone use and personal well-being. Write advice with should / should not: “interrupt every activity to check messages” is a problem; “choose a suitable time to check messages” is helpful.

4. SORU • 17 PUAN

Read: Omar practises gardening in a room shared with a sibling, Alex, who needs quiet study time. They agree to use the room for quiet study before the environment meeting on Wednesday. Practice takes place later in the school garden. Explain the conflict and the compromise.

1. DÖNEM 1. YAZILI SINAVI

Z1 / Devam

5. SORU • 16 PUAN

Read: Omar is from Egypt. The capital is Cairo, and Omar speaks Arabic. At the international school day, Omar presents a short introduction to the capital and joins the environment activity. Identify the country, capital and language.

6. SORU • 16 PUAN

Model: Omar is from Egypt. The capital is Cairo, and Omar speaks Arabic. At the international school day, Omar presents a short introduction to the capital and joins the environment activity. Identify the country, capital and language.

Context: Omar / environment club. Write a short introduction for an international school day. Include a country, its capital, a language and an activity. Use the text as a model.

1. DÖNEM 1. YAZILI SINAVI**Z2 / Düzey çalışması**

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Read: The sports club is preparing a basketball activity. A second group is making invitations. Both groups will welcome visitors in the sports hall on Thursday. Identify the separate tasks and the shared task.

2. SORU • 17 PUAN

For a sports club activity, use two of these words in meaningful sentences: discussion, digital presentation, experiment. Explain what each activity is for.

3. SORU • 17 PUAN

A student is discussing mobile-phone use and personal well-being. Write advice with should / should not: “mock someone’s film preference” is a problem; “respect different preferences” is helpful.

4. SORU • 17 PUAN

Read: Ella practises sport in a room shared with a sibling, Alex, who needs quiet study time. They agree to use the room for quiet study before the sports meeting on Thursday. Practice takes place later in the sports hall. Explain the conflict and the compromise.

1. DÖNEM 1. YAZILI SINAVI

Z2 / Devam

5. SORU • 16 PUAN

Read: Ella is from Australia. The capital is Canberra, and Ella speaks English. At the international school day, Ella presents a short introduction to the capital and joins the sports activity. Identify the country, capital and language.

6. SORU • 16 PUAN

Model: Ella is from Australia. The capital is Canberra, and Ella speaks English. At the international school day, Ella presents a short introduction to the capital and joins the sports activity. Identify the country, capital and language.

Context: Ella / sports club. Write a short introduction for an international school day. Include a country, its capital, a language and an activity. Use the text as a model.

1. DÖNEM 1. YAZILI SINAVI

Z3 / Düzey çalışması

6 açık uçlu soru • 100 puan • Süre: 40 dakika

Adı soyadı: _____ Sınıf/şube: _____ Tarih: _____

1. SORU • 17 PUAN

Read: The coding club is preparing a game design workshop. A second group is making invitations. Both groups will welcome visitors in the computer room on Friday. Identify the separate tasks and the shared task.

2. SORU • 17 PUAN

For a coding club activity, use two of these words in meaningful sentences: discussion, digital presentation, experiment. Explain what each activity is for.

3. SORU • 17 PUAN

A student is discussing mobile-phone use and personal well-being. Write advice with should / should not: “send unkind messages” is a problem; “communicate respectfully” is helpful.

4. SORU • 17 PUAN

Read: Lucas practises coding in a room shared with a sibling, Alex, who needs quiet study time. They agree to use the room for quiet study before the coding meeting on Friday. Practice takes place later in the computer room. Explain the conflict and the compromise.

1. DÖNEM 1. YAZILI SINAVI

Z3 / Devam

5. SORU • 16 PUAN

Read: Lucas is from Brazil. The capital is Brasília, and Lucas speaks Portuguese. At the international school day, Lucas presents a short introduction to the capital and joins the coding activity. Identify the country, capital and language.

6. SORU • 16 PUAN

Model: Lucas is from Brazil. The capital is Brasília, and Lucas speaks Portuguese. At the international school day, Lucas presents a short introduction to the capital and joins the coding activity. Identify the country, capital and language.

Context: Lucas / coding club. Write a short introduction for an international school day. Include a country, its capital, a language and an activity. Use the text as a model.
